

Sunshine Playgroup

St Catherines RC Primary School, Greystoke Gardens, Newcastle Upon Tyne, NE2 1PS



Inspection date

Previous inspection date

30 January 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The management team does not ensure that there is at least one member of staff who has a current paediatric first-aid certificate on the premises at all times when children are present.
- The management team and staff are not knowledgeable enough about recent changes to safeguarding guidance and legislation.
- The management team does not ensure that staff supervisions are completed. Staff do not receive regular coaching to support their personal effectiveness and to enhance future outcomes for children.
- Although staff understand their responsibility to complete the progress check for children aged between two and three years, this is not always shared with parents.
- The management team is not quick enough to address weaknesses in practice to ensure they consistently meet the legal requirements.
- Staff do not fully encourage parents to share ongoing details about their children's achievements and abilities at home.

It has the following strengths

- All children are confident and motivated. They are clearly happy, content and settle quickly in their surroundings.
- Staff manage children's behaviour appropriately and help them to understand boundaries and expectations.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that at least one person who is caring for children has a current paediatric first-aid certificate	27/02/2017
■ increase staff knowledge and understanding of safeguarding guidance, with specific regard to current legislation	27/02/2017
■ implement arrangements for staff supervision to assess the effectiveness of practice and to provide the necessary support to raise the quality of teaching and learning	27/02/2017
■ ensure that the required progress check for children aged between two and three years is always shared with parents.	27/02/2017

To further improve the quality of the early years provision the provider should:

- use the information gained from self-evaluation systems more effectively, in order to consistently meet legal requirements and drive ongoing improvements
- strengthen ways to help parents share regular information about their children's learning and development at home.

Inspection activities

- The inspector viewed all areas accessed by children including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for children and spoke to staff members in the setting.
- The inspector carried out an interview with the management team and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The management team has failed to renew first-aid certificates for staff. This means they do not have an up-to-date understanding of how to respond to an emergency that may occur. Furthermore, the management team and staff are not aware of recent changes to safeguarding guidance, particularly of their responsibility to protect children who may be at risk of being exposed to extreme ideas. Nevertheless, staff are aware of the procedures to follow and which external agencies and other professionals to contact if they have any concerns about children's welfare. Daily checks are carried out to ensure the premises are safe and suitable for children. Staff work well together and communicate on a daily basis. However, the management team has not implemented staff supervisions to support continuous professional development. Even though self-evaluation systems are used to identify areas for improvement, the management team does not respond swiftly enough to address weaknesses in the provision.

Quality of teaching, learning and assessment requires improvement

A key-person system is implemented and interactions between staff and children are positive. Generally, staff plan a selection of enjoyable learning opportunities for children based on their individual interests and needs. They make enhancements to areas of the environment to extend children's play. Tracking systems enable staff to monitor children's ongoing progress. Staff work closely with parents on entry to the setting to establish their children's starting points. However, staff do not encourage parents to share regular information about their children's learning at home. In addition, the progress check for children aged between two and three years is not consistently shared with parents.

Personal development, behaviour and welfare are inadequate

Children's welfare is not guaranteed due to the weaknesses raised in the leadership and management of the setting. Nevertheless, the environment is bright and inviting and staff are caring and nurturing. Children start to make their own choices and decisions and complete small tasks for themselves. Staff provide children with daily opportunities to extend their physical development. Good hygiene practices are followed and children are offered nutritious snacks to promote the importance of healthy eating. Staff have developed links with the host primary school to support children with their move on to the next stage in their learning.

Outcomes for children require improvement

Children are not making enough progress in their learning and development, however they are steadily gaining the necessary skills in readiness for school. They participate in group activities with their peers, where they respond well to clear guidance and simple instructions. This helps to foster their personal, social and emotional development. Children's mathematical and literacy skills are developing. They fill and empty containers in the sand and enjoy singing familiar songs and rhymes. Children are kind and considerate to each other.

Setting details

Unique reference number	EY494205
Local authority	Newcastle
Inspection number	1026857
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	11
Name of registered person	Sunshine Playgroup
Registered person unique reference number	RP534944
Date of previous inspection	Not applicable
Telephone number	07817665353 or 07854663689

Sunshine Playgroup was registered in 2015. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens Monday to Friday, from 9am until midday, during school term time. The setting provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

