

Little Stars Day Nursery

Kilmarnock Road Resource Centre, Community Resource Centre, 44 Kilmarnock Road, HARTLEPOOL, Cleveland, TS25 3NU



Inspection date

Previous inspection date

24 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to improvement and, overall, has a clear understanding of the strengths and weakness of the setting. A strong focus on promoting positive outcomes for children helps them to make good progress across all areas of their learning and development.
- Members of the qualified and experienced staff team have a thorough understanding of how children learn. Staff interact very positively with children and make the most of opportunities to promote the development of their basic skills.
- Children's behaviour is good. Staff develop strong bonds with children. They support their good emotional development and growing confidence. Staff are kind, caring and supportive. Flexible settling-in visits contribute towards children's sense of belonging.
- Staff work closely with other professionals. Targeted support is provided for children who have special educational needs or disabilities. Staff implement effective methods to help ensure that any identified gaps in children's progress are closing.

It is not yet outstanding because:

- The management team has rigorously reviewed the setting and put in place new systems to further improve the provision. These systems are not fully embedded or monitored, to consider the impact of the changes made.
- The strategies used to help parents guide their children's learning at home are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the various changes made to practice and monitor their impact, to ensure the recent improvements are sustained and built upon
- strengthen strategies to support parents to continue children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with a nursery manager.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the premises.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know what action to take and who to contact should they have any concerns regarding risks to a child. They are kept up to date with changes through team meetings and regular training. A detailed safeguarding policy is consistently implemented and underpins daily practice. Daily risk assessments are completed of the environment, both indoors and outdoors. Staff ensure risks in the setting are managed well. This helps to ensure that children are kept safe from harm. Rigorous recruitment and vetting procedures ensure that all staff are suitable to work with children. Staff are not allowed to be left alone with children until all checks have been completed. Members of the management team observe staff interacting with children and carry out regular supervision meetings to manage their overall performance. Peer observations are planned to help further develop the sharing of good practice. Training is targeted to meet staff's individual professional development needs and help improve practice.

Quality of teaching, learning and assessment is good

Children enjoy their time at this small, friendly nursery. They make choices about what they want to do and regularly play outdoors. Staff skilfully promote children's speaking and listening skills, for example, through conversations during activities and routines. Children of all ages learn to sit and concentrate, for example, as they play a listening game and identify everyday sounds. They enjoy playing with a large tray full of cereal, pouring and filling, using a variety of utensils. This contributes to the development of their hand-to-eye coordination. Children delight in sprinkling the material through their fingers. This helps them to learn using their senses. They enthusiastically explore building with wooden bricks in the construction area. This helps support their understanding of number, size, shape and measure. Staff introduce new words and ask questions to help extend their learning.

Personal development, behaviour and welfare are good

Staff are good role models and play alongside children to teach them how to share and take turns. They provide plenty of praise and encourage them to keep trying. Children respond well, for example, they willingly help to tidy up play areas to support a safe environment. This positive approach helps promote children's feelings of self-esteem and motivation to learn. Children learn how to lead a healthy lifestyle and to understand the importance of this. They independently manage their personal needs, take part in daily exercise in the fresh air and eat a range of healthy foods. All care needs are discussed thoroughly from the start with parents and followed from home to promote children's welfare. Effective strategies are in place to support children when they move on to school.

Outcomes for children are good

All children are making good progress. This includes those whose skills and abilities are below the expected levels of development when they first start. Children gain a good range of skills, capabilities and attitudes to help prepare them well for future learning. They demonstrate good levels of independence and are confident communicators. Children learn to socialise with each other and begin to form friendships.

Setting details

Unique reference number	EY494247
Local authority	Hartlepool
Inspection number	1028983
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 6
Total number of places	20
Number of children on roll	28
Name of registered person	Belle Vue Community, Sports and Youth Centre Limited
Registered person unique reference number	RP526685
Date of previous inspection	Not applicable
Telephone number	01429 868008

Little Stars Day Nursery was registered in 2015. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 5.30pm. The nursery provides funded early education for two- and three- and four-year-old children.

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