

Rosedene Hardwick

Hardwick Community Centre, Whessoe Road, STOCKTON-ON-TEES, Cleveland, TS19 8LB



Inspection date

24 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide selection of high-quality toys and resources. Staff regularly monitor the learning environments and make effective changes, contributing towards children being able to explore freely and safely.
- The quality of teaching is good and children make good progress. Staff effectively support children's communication and language development. They ask children lots of questions and give them time to think and answer.
- Staff help children to lead a healthy lifestyle. Children have access to plenty of fresh air and a well resourced outdoor play area. Staff encourage children to eat healthily and support them to learn about food that is good for them.
- Staff treat children fairly and show them kindness and respect. They encourage children to share, take turns and use good manners. Children happily go to them for comfort and reassurance.
- Clear self-evaluation shows there is continuous improvement in the quality of care and education provided for all children. This demonstrates the management team's drive and commitment to improve outcomes for children and families.

It is not yet outstanding because:

- The organisation of group times means that, sometimes, older and most-able children cannot fully concentrate.
- The programme for the professional development of all staff does not focus robustly on raising the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of group times and provide older and most-able children with more opportunities to concentrate without distractions
- build on the programme of continuous professional development, so that the quality of teaching is consistently improving at a faster rate.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to keep children safe. The nursery is clean and resources are safe and secure. Staff implement a suitable range of risk assessments to promote children's safety. Recruitment and vetting procedures are robust. Systems for observation, assessment and planning are in place and used well by staff. This supports children to make continually good progress. The management team is dedicated and has high expectations for the nursery. Staff are well qualified and experienced. The manager monitors their performance and supports them through effective supervision. Information is consistently shared with parents and other professionals. This joined-up approach contributes to children's overall well-being and further supports their continued good progress.

Quality of teaching, learning and assessment is good

Staff purposefully engage with children and get down to their level. This helps to focus and engage their attention and concentration. Staff provide lots of different ways for children to be creative and use their imaginations. For example, children pretend to bake cakes and pour drinks for tea. Staff make the most of these opportunities to build on and extend children's language skills. Children enjoy sharing their personal experiences with staff. Children's understanding of mathematical concepts is developing well. One of the ways that staff help is by using mathematical language as they engage in children's play. For example, they play mathematical games, count out blocks and sing songs predicting how many will be left when one is removed.

Personal development, behaviour and welfare are good

The warm and welcoming learning environment is organised to help children enjoy their play. Children enjoy lots of physical activities outside. Indoors, they take part in regular sport and movement classes, helping to develop their physical skills and social skills. Children are learning about keeping themselves safe. For example, they carefully follow simple safety rules, such as waiting their turn and sharing equipment. Furthermore, children show care and concern for each other. Staff provide opportunities for children to extend their independence skills. As they serve themselves at snack time and pour their own drinks. Furthermore, they talk with staff about the foods they need to eat to keep them healthy.

Outcomes for children are good

Children are keen and active learners who feel comfortable in their surroundings and enjoy their time at the nursery. They are eager to try new experiences and interact well with staff and each other. Children are developing good imaginative and social skills. They act out and retell favourite stories. They are developing the skills needed for future learning and school. Funding is used well to support children to make continued good progress, including those who have special educational needs.

Setting details

Unique reference number	EY488956
Local authority	Stockton on Tees
Inspection number	1029233
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	56
Number of children on roll	50
Name of registered person	Rosedene Nurseries Limited
Registered person unique reference number	RP901400
Date of previous inspection	Not applicable
Telephone number	01642 800133

Rosedene Hardwick was registered in 2015. The nursery employs seven members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special education needs.

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