

Childminder Report

Inspection date

23 January 2017

Previous inspection date

28 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Assessments of children's learning are not completed thoroughly or consistently enough. This means that children's levels of development and individual needs are not clearly identified to provide challenging activities to help them make better progress.
- The childminder does not quickly remove damaged equipment so children cannot access it. This means that some equipment is not fit and suitable for use. Risk assessments, while in place, are not robust.
- Self-evaluation is not thorough enough. The childminder has not fully considered ways to monitor her assistant's ongoing performance and to raise the quality of teaching, particularly through the use of observation and assessment.

It has the following strengths

- Children move around the childminder's home confidently and freely select toys and resources that interest them. This shows that children feel comfortable, safe and settled. Children are encouraged to gain independence skills, which promotes their self-esteem.
- Children are happy and express themselves well. They build strong relationships with others. The childminder works in partnership with parents and they communicate daily. This ensures continuity of care and learning between the child's home and the setting.
- Children learn to share, take turns and be considerate of others. The childminder and her assistant are positive role models and use age-appropriate strategies to manage children's behaviour well. They praise and encourage children's achievements and efforts. This supports children's emotional well-being successfully.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all children's learning and development are accurately assessed so that the information can be used effectively to provide challenging activities that respond precisely to their individual needs and interests	13/02/2017
■ ensure that equipment used for activities is fit and suitable for purpose through robust risk assessment procedures.	13/02/2017

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and systems for performance management and supervision to more accurately monitor the assistant's practice, to ensure that the quality of observation, assessment and teaching is raised to a consistently good level.

Inspection activities

- The inspector observed the childminder's and her assistant's interactions with the children. She also spoke to the childminder, her assistant and to the children throughout the inspection.
- The inspector had a tour of the areas used for childminding. She also completed a joint observation with the childminder and assessed the impact this has on children's learning.
- The inspector checked evidence of the childminder's and her assistant's qualifications and training certificates. She also checked evidence of the childminder's suitability and the suitability of all people living and working on the premises.
- The inspector looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures. She discussed the childminder's self-evaluation.
- The inspector looked at the children's learning and development files and children's assessment records.
- The inspector took account of the views of parents spoken with on the day of inspection and through their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder and her assistant both have a clear understanding of how to identify and report concerns regarding child protection issues and the welfare of a child. Overall, the childminder has an appropriate range of policies and procedures to support her practice. However, she does not use risk assessment procedures robustly to ensure that the equipment that children have access to is always in an appropriate condition to use safely. Since the last inspection, the childminder has introduced a written summary for parents in relation to the progress check for children aged between two and three years. She has some understanding of working with other settings to support children's learning. The childminder and her qualified assistant both attend training. However, the childminder's self-evaluation is not entirely successful to help drive improvements forward. She does not monitor her own or her assistant's assessments of children's progress well enough.

Quality of teaching, learning and assessment requires improvement

The childminder has a general awareness of children's capabilities and next steps in learning. However, this aspect of practice is currently not fully effective in helping her and her assistant to understand all children's levels of achievement. Systems used to assess children's learning are inconsistently used. This results in not all children being accurately assessed or challenged through well-targeted teaching, to make good progress. The childminder and her assistant interact with children positively. They promote children's communication, language and imagination skills. Children name colours and count during activities. Older children enjoy role play activities and involve the childminder and her assistant in their play. They answer questions and talk about their ideas well. Younger children are interested to explore and play with the toys on offer.

Personal development, behaviour and welfare require improvement

The equipment and resources are not always suitable for use by children. Damaged items, such as a table that children use for activities and eating at, are not swiftly removed before children can access them, to ensure their safety. The childminder provides a homely environment and children are happy in her care. They know what is expected of them and follow routines willingly, for example, they wash their hands before meals. Children are self-assured and know what they want. They choose when to join or to leave activities. Children develop an awareness of eating healthy options and they have many opportunities for daily outside play. Consequently, children are confident and settled.

Outcomes for children require improvement

Children are not making good enough progress. Nevertheless, they are developing some of the basic skills to prepare them for their next stage in learning, such as pre-school and school. The progress of children is not sufficiently assessed to help them make better progress. Children are provided with a range of opportunities they enjoy and that motivates them to want to explore. Children make secure friendships, are active in their play and share resources and demonstrate good manners.

Setting details

Unique reference number	400968
Local authority	North Yorkshire
Inspection number	1044087
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	28 August 2014
Telephone number	

The childminder was registered in 1986. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works alongside an assistant who also holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

