

# Leap Ahead @ Rutland Street

226 Rutland Street, Grimsby, Ne Lincolnshire, DN32 7LT



## Inspection date

23 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team ensures that the nursery continues to make improvements. The manager gathers feedback from parents and staff to help identify and make changes to improve the experiences children receive.
- The manager completes detailed analysis of individual and groups of children's progress over time. This helps her to work in partnership with staff to identify and help close any gaps in children's learning quickly.
- The quality of teaching is good. Staff observe and listen to children, which helps them to develop a good understanding of their individual needs. Staff identify what children need to learn next, helping them to make good progress in their learning.
- Staff visit children in their homes and get to know them before they attend the nursery. This is successful in helping children to be emotionally secure and confident from the outset.

### It is not yet outstanding because:

- Staff do not fully involve all parents in their child's ongoing learning and development to help them contribute to children's good progress.
- Although staff provide some opportunities for children to be physically active, they do not make the best possible use of the environment to further support children's all-round physical ability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve all parents more fully in children's learning and development so they are able to contribute to the good progress children are making
- provide children with even more opportunities to develop their physical skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms of abuse and where to report concerns about children's welfare. Effective staff recruitment and induction procedures are in place. This helps to ensure that individuals are suitable to work with children. Risk assessments are completed indoors and outdoors to promote children's safety. Staff are supported in their roles through supervision meetings. Together with the manager, they identify future training opportunities and ways to improve their teaching further. Recent training has helped staff to further promote children's communication and language skills. This is particularly effective for children in receipt of two-year-old funding.

### Quality of teaching, learning and assessment is good

Staff play alongside children and encourage them to talk about what they are doing. This helps them to develop good communication and language skills. Staff use precise observations and assessments of children's learning and these are shared with parents. Staff introduce mathematical language into planned activities. They ask children to help them count the number of children present, using their fingers to represent the numbers. Children demonstrate good listening skills and follow simple instructions. Staff use good teaching strategies to help raise children's self-esteem. At the end of the session, they give children a sticker and praise them for their achievements. Partnership working with schools is effective in helping children who have special educational needs or disabilities. Staff share information about children's learning and help them to be emotionally prepared for their move to school.

### Personal development, behaviour and welfare are good

Staff ensure that children's medical and dietary needs are met to promote their good health. They provide children with a good range of healthy snacks. Children feel valued and have a strong sense of belonging in the nursery. Staff provide children with space for their belongings and display pictures of their artwork around the room. Staff encourage children to do things for themselves, such as putting on their coats and hanging them up when coming in from outdoors. Staff use a good range of strategies to promote children's positive behaviour. For example, they talk to children about using kind hands. They use sand timers to help prepare children for changes in routines.

### Outcomes for children are good

Children show a positive attitude towards learning. They are beginning to learn key skills in readiness for their eventual move on to school. Older children use paint and brushes to make pictures. They talk confidently to staff and tell them that they have drawn a pink flower. All children, including those in receipt of funding, make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY491469
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	1024202
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Leap Ahead Nurseries Limited
<b>Registered person unique reference number</b>	RP906847
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01472 456694

Leap Ahead @ Rutland Street was registered in 2015. The nursery employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, one holds level 4 and one holds level 5. The nursery opens from Monday to Friday during term time. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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