Childminder Report



		24 January 2017 Not applicable		
The quality and standards of the early years provision	This inspection:		Met	
	Previous inspection:		Not applicable	

Summary of key findings for parents

The provision meets requirements

- The childminder has a good understanding of child protection issues. This includes how to respond appropriately to child protection concerns or allegations of abuse.
- The childminder demonstrates a good understanding of risk assessments and any action required to minimise hazards to children.
- The childminder demonstrates how she intends to promote children's safety and welfare and has relevant documents in place. She has a very clear understanding of the records she is required to keep.
- The childminder understands how to promote children's good health and general wellbeing. She explains how she plans to provide children with a choice of healthy meals and snacks according to their individual dietary needs. She intends to offer children daily opportunities for fresh air and exercise to help promote their physical development.
- The childminder has an expert knowledge of how to positively manage children's behaviour.
- The childminder has a sound knowledge and understanding of how to observe and assess the progress individual children make. She explained how she intends to use this information to plan a suitable range of activities to support children's learning and development.
- The childminder explains how she plans to use the available space and resources appropriately to meet children's individual needs. She has an excellent range of good quality resources and play materials. These are stored in ways that children can easily access to support independent learning.
- The childminder demonstrates a very strong commitment to working with in partnership with parents and other professionals. This is to ensure children's individual needs, including those who have special educational needs are fully met.
- The childminder is very committed to her continuous professional development. Since registration she has continuously completed relevant workshops and training courses to further improve her knowledge and understanding.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

Inspector Vickie Halliwell

Setting details

Unique reference number	EY475495	
Local authority	Salford	
Inspection number	990080	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	0 - 0	
Total number of places	6	
Number of children on roll	0	
Name of registered person		
Date of previous inspection	Not applicable	
Telephone number		

The childminder was registered in 2014 and lives in Cadishead area of Salford. She operates Monday to Friday, from 7am to 6pm, all year round except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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