

Okeford Fitzpaine Nursery

Okeford Fitzpaine C of E Primary School, The Cross, Blandford Forum, DT11 0RF



Inspection date

27 January 2017

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress from their starting points. Staff use their observations extremely well to make very precise assessments of their learning. The manager's highly effective monitoring of the learning programme quickly identifies any gaps for individuals or groups of children, which are immediately addressed through planning.
- The provider and manager are highly committed to ensuring the best possible outcomes for children. Excellent self-evaluation gives children's and parents' views very high regard. The provider and manager prioritise improvements that have the most impact on children's learning. This has led to extremely exciting and stimulating outdoor spaces that greatly inspire children's imagination.
- Children's behaviour is excellent and they have very high self-esteem. Staff are extremely good role models for children and teach children through their own highly positive actions to respect others. Children are very confident and emotionally secure.
- Staff have extremely strong relationships with parents. Communication is excellent and staff have worked very successfully to involve parents in their children's learning. Parents provide staff with very good information about their children's achievements at home, which staff very competently use in the assessment and planning processes.
- Children who have special educational needs receive excellent support. Staff work very closely with other professionals to provide a consistent approach to future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities further for older children to use technology for different purposes.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector and the manager discussed their observations of staff as they carried out learning activities.
- The inspector talked to the provider, manager, staff, parents and children.
- The inspector assessed the effectiveness of self-evaluation and how well the setting monitors children's progress.
- The inspector sampled required records, including safeguarding procedures.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider gives the manager and staff excellent support. She values their skills highly and encourages them to continually develop them to improve children's experiences even further. For example, following training, staff introduced the daily 'dough gym'. Children thoroughly enjoy kneading and pinching balls of play dough together, using large and small movements, keeping their bodies in time to music and listening to and following instructions. The manager's excellent monitoring shows how this activity has significantly improved children's coordination and ability with tasks, such as using scissors. Safeguarding is effective. The manager and staff have an excellent understanding of local safeguarding procedures and know what to do to protect children from harm. They supervise children very closely and complete very thorough risk assessments.

Quality of teaching, learning and assessment is outstanding

Planning is excellent. Staff ensure activities are highly exciting and challenging. For example, children thoroughly enjoyed a popular fairy tale. Staff provided excellent resources to help them re-tell the story, challenging children to think and solve problems. For example, children quickly identified that there were only two goats and that the middle one was a dinosaur. They told staff that this was 'too big to go over the bridge', and found the missing goat to continue with their tale. Staff communicate extremely well with children, and encourage them very effectively to think and build on what they know. For example, children added a bundle of straw to water, expecting it to sink 'because it is big'. Staff encouraged them to recall recent experiments about things that sink and float, and children quickly suggested weighing the straw down with stones. Although staff plan activities to help children learn about technology, these lack challenge for older children.

Personal development, behaviour and welfare are outstanding

Children's health awareness is excellent. For example, they discussed why they must drink water, particularly after exercise. Children talked about when they ran races, how their hearts beat very fast, their faces became 'hot and red', and they needed water to cool down. Children are very independent. They take great pride in doing things for themselves, such as preparing their snacks, and changing clothes for outdoor play.

Outcomes for children are outstanding

All children, including those who need extra support, develop extremely good skills that prepare them exceptionally well for their next stage in learning, including going to school. They are highly confident and express themselves extremely well. For example, children told staff that they were going to do some 'quiet reading' in the outdoor den they made. They politely but firmly informed staff that they did not want any adult help, and quickly became absorbed in looking at books together.

Setting details

Unique reference number	EY467562
Local authority	Dorset
Inspection number	1069664
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	17
Name of registered person	Bright Sparks Day Nursery Ltd
Registered person unique reference number	RP905385
Date of previous inspection	6 February 2014
Telephone number	01258 860023

Oakford Fitzpaine Nursery registered under the current ownership in 2013. It is privately owned and operates from Okeford Fitzpaine C of E Primary School in Blandford Forum, Dorset. It is open from 8.30am to 3pm, Monday to Thursday, and 8.30am to 12pm on Fridays, during term times. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs three members of staff to work with children. Of these, one is a qualified early years teacher, one has an early years qualification at level 3, and one has a qualification at level 2.

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