

Yellow Birds Out Of School Club Held At St Peter And St Paul Church Hall



S S Peter And Paul, The Green, London, E4 7EN

Inspection date	26 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not follow procedures fully for dealing with complaints, in particular, to notify complainants of the outcome within a timely manner. This is a breach of the requirements relating to the Childcare Register.
- Although staff have attended safeguarding training, some staff have gaps in their knowledge of new emerging safeguarding issues.
- Information shared with parents currently is not detailed enough to ensure they have a clearer insight into day-to-day operations.
- At times, staff miss opportunities to motivate and extend children's preferences to engage in outdoor play, and to stimulate their interests by providing a broader range of activities.

It has the following strengths

- Staff are warm, caring and positive role models in their behaviour towards the children. Children behave well and play in harmony with each other.
- Children develop independence in addressing their personal needs, such as handwashing before eating food, and take on small responsibilities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a good understanding of the procedures to follow to investigate and respond to complaints.	10/02/2017

To further improve the quality of the early years provision the provider should:

- support all staff to broaden their professional knowledge, with particular regard to wider safeguarding issues and relevant legislation
- extend on the current range of information made available to parents, to allow them to have a good insight to what is offered to their children
- provide a more stimulating environment, where children can access a broader range of activities that reflect their choice and interests fully, including preference to outdoor play.

Inspection activities

- The inspector held discussions with the provider, manager and staff.
- The inspector accompanied staff on the collection of children from schools.
- The inspector looked at staff records, children's records, policies, a range of other documentation, play materials in storage and children's observation records.
- The inspector spoke to children when appropriate and took into account parents' views during the inspection.
- The inspector and the provider jointly observed children engaged in play.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The provider ensures that the setting has an up-to-date safeguarding policy and procedures in place, with guidance of how to report concerns and allegations to the relevant authorities. The provider knows to report significant events and incidents to Ofsted within the required period. However, the provider does not have a secure understanding of the complaints procedure, such as to ensure that she notifies the complainants of any outcomes following an investigation, within the required timeframe. The provider implements an appropriate recruitment procedure to ensure all staff are vetted and suitable to work with children. Staff communicate with parents daily at handovers, and with teachers at the schools that they meet. However, information provided to parents about the day-to-day operations of the setting is limited to inform parents about what is on offer overall to their children. Self-evaluation is in the early stages. In the past months since the setting began operating, the provider has offered parents and staff the opportunity to share their feedback, such as through questionnaires. Overall, staff undertake training, such as in child protection issues, to keep their knowledge up to date. For example, most staff have an understanding of broader safeguarding matters, such as how to recognise when a child may be at risk of radicalisation and extremism, although not all staff reflect this awareness fully.

Quality of teaching, learning and assessment requires improvement

Children arrive happily and settle quickly into the routine of the setting. Play is already set out for them. However, there are limited opportunities for children to choose their own activities or to select from a broad range, to extend their interests and experiences. Staff know children well and are warm and caring in their approach. Children settle with staff individually, such as to share books. Children have opportunities to develop their interest in early writing skills. For instance, they share books together with adults and enjoy copying words from the book.

Personal development, behaviour and welfare require improvement

Children listen and show respect to staff. They play in small groups and develop close friendships with other children. Staff are vigilant about safety; for example, children are reminded not to run indoors. However, children have few opportunities to access the outdoors fully at times, particularly for those who prefer to play outdoors to extend their interests. Children enjoy the food on offer and staff are aware of children's personal tastes. Staff encourage children to have a healthy approach to exercise, for example, as they walk from school to the setting.

Setting details

Unique reference number	EY501546
Local authority	Waltham Forest
Inspection number	1083192
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	8
Name of registered person	Yellow Birds Play Academy Limited
Registered person unique reference number	RP905006
Date of previous inspection	Not applicable
Telephone number	02095090006

Yellow Birds Out Of School Club Held At St Peter And St Paul Church Hall registered in 2016. This setting is situated in Chingford, in the London Borough of Waltham Forest. The setting operates Monday to Friday, before and after school, during term time only, from 7.30am to 9am and 2.30pm to 6pm. The setting provides care for children attending Church of England Infants and Junior Schools, St Mary's Primary School, and Hawkswood School. The setting also provides care for older children. The setting currently employs two members of staff, including the manager. Of these, both hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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