

Schools Out (South) Ltd

Burnt Oak Lane, Sidcup, Kent, DA15 9DB



Inspection date 26 January 2017
Previous inspection date 15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders oversee their staff well. For example, they conduct appraisals, provide regular meetings and training. This helps improve staff's knowledge and skills.
- Children form secure emotional attachments and positive relationships with staff. For instance, they are confident to ask them for help and talk to staff about any concerns that they have.
- Staff provide regular opportunities to share information with parents about their children's day and activities they have enjoyed. Children enjoy their time at the club and have fun, such as using their imaginations during role play.
- Staff work well with other professionals to provide a consistent approach to meeting children's individual needs. For example, they have frequent discussions with teachers and attend meetings.

It is not yet outstanding because:

- Staff do not make the most of opportunities to help children do things for themselves and support their independence further.
- Staff do not consistently organise their environment to help provide children with opportunities to relax and rest after school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their independence further and do things for themselves
- provide children with further opportunities to relax and unwind after their school day.

Inspection activities

- The inspector held a meeting with the provider.
- The inspector observed the activities available for children, and their interest and involvement in these.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children, parents and staff.
- The inspector viewed a range of documentation, including staff's suitability checks and qualifications.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. They are aware of the indicators that children may be at risk of being exposed to extreme ideas. This helps keep children safe from harm. Leaders have effective recruitment and vetting processes in place. For example, they conduct interviews, seek references and complete the relevant suitability checks. They successfully use the views of parents, children and staff to help evaluate the provision. This helps identify any areas of weakness and set targets for improvement. Parents comment that they are very happy with the service the club offers.

Quality of teaching, learning and assessment is good

Staff support children's friendships and social skills effectively. They engage them in conversations and encourage them to talk to each other about their wider experiences. For example, children discuss what they have been doing at school and their plans for the weekend during registration time. Children freely choose what they would like to do and become absorbed in the activities staff plan for them. For example, they colour in pictures, write their names and number and engage in play with small world toys. Staff build children's self-esteem and confidence. For instance, they provide them with positive praise and give them roles and responsibilities, such as being the 'helper' for the day.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff develop children's understanding of healthy lifestyles. For example, they provide nutritious options at mealtimes and opportunities for them to be physically active in the outside space. This helps to support their well-being. Staff provide children with clear guidance to help them manage their behaviour. For instance, they remind children about the club's rules before they go and play and encourage them to share and take turns. Staff support children's understanding of each other's backgrounds and diversity, such as celebrating cultural events.

Setting details

Unique reference number	EY297256
Local authority	Bexley
Inspection number	1061846
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	24
Number of children on roll	40
Name of registered person	Schoolsout (South) Limited
Registered person unique reference number	RP910626
Date of previous inspection	15 March 2013
Telephone number	07913740106

Schools Out (South) Limited registered in 2005. It is one of three settings run by the same company. The club operates from Holy Trinity Lamorbey Primary School, Sidcup, Kent. The provision offers a breakfast club from 7.30am to 9am and an after-school club from 3.20pm to 6pm each weekday, term time only. There are four members of staff, one of whom holds an appropriate level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

