

Magical Moments Day Care

C/o St Giles Children's Centre, Lamb Gardens, LINCOLN, LN2 4EG

Inspection date	31 January 2017
Previous inspection date	21 August 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not ensured that all of the committee members have submitted the required information to Ofsted. As a result, Ofsted has not been able to check their suitability for their role.
- Although teaching is consistently good, some activities are not meticulously planned in line with individual children's next steps in learning. Consequently, staff are not always able to support children effectively to make rapid progress.
- Even though children make good progress in developing their literacy skills overall, staff do not provide enough opportunities for children to recognise that print carries meaning.

It has the following strengths

- Staff are well qualified and experienced. They demonstrate a good understanding of how children learn and develop. Staff work hard to help ensure that children make good progress from their starting points.
- The management team and staff have effective partnerships with parents, other providers and professionals. They work closely to support children who have special educational needs or disabilities, in order to help them achieve well in their learning.
- Children benefit from eating nutritious, home-cooked meals. They pour their own drinks at snack and lunchtime and serve their own food, demonstrating their good levels of independence.
- Parents appreciate the care staff provide. They receive good information on their children's achievements and guidance to support their learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is submitted to Ofsted in a timely way to enable the suitability of all committee members to be checked.	14/03/2017

To further improve the quality of the early years provision the provider should:

- plan activities meticulously to target children's next steps in learning more rigorously, in order to help them consistently make rapid progress
- create further opportunities to enable children to recognise that print carries meaning, in order to accelerate the development of their early reading skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has notified Ofsted of changes to the committee but has not followed this up to check on the approval process in a timely manner. Committee members have failed to submit the required documentation for suitability checks. Consequently, Ofsted has not been able to establish if all persons responsible for the nursery are safe and suitable for their role. However, there are appropriate checks in place to establish the suitability of staff working directly with the children. They have a suitable understanding of child protection issues. They know what action they must take if they have any concerns. The staff team is well qualified and this is reflected in the high quality of teaching they provide. Professional development is promoted well. The training they undertake has a positive impact on the quality of their teaching.

Quality of teaching, learning and assessment is good

Teaching is strong. Staff are very enthusiastic and interact with children in positive ways. A good range of learning experiences stimulates their curiosity and interest, and extends their thinking skills through play. Staff support children's communication skills well. As an example, they talk to children as they play and encourage conversations, building on what they already know well. Relationships between staff and babies are sensitive, stimulating and responsive. Staff copy words and sounds that babies make and sing songs which children readily join in with. However, staff do not always plan as precisely as possible to closely match activities to children's individual needs, in order to help them make as much progress as they can, as rapidly as possible. Staff do not provide enough opportunities for children to see that print has meaning, to further promote early reading skills.

Personal development, behaviour and welfare are inadequate

Children's welfare is not assured, as not all of the safeguarding and welfare requirements are met. Nevertheless, other aspects of children's welfare are effectively promoted. Staff provide lots of opportunities for children's physical development, both indoors and outdoors. They plan dance and music sessions, and support them enthusiastically to learn rhymes and action songs. Children are very respectful and considerate of others. They listen carefully in large-group activities and take turns to contribute. Children behave well and are very friendly towards others. Staff provide good support for new children. Parents and carers say how welcoming and inviting the nursery is, and that this helps children to settle quickly. Staff gather a good amount of information so that they can support children from when they first start.

Outcomes for children are good

All children are progressing well in their learning and development, including those who receive funded education. Older children are acquiring the key skills for their future learning. They concentrate and listen, and are developing good literacy and mathematical skills. Children's physical development is good. They gain good control and coordination of their bodies from the many opportunities provided for indoor and outdoor exploration.

Setting details

Unique reference number	EY370711
Local authority	Lincolnshire
Inspection number	1065136
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	33
Number of children on roll	84
Name of registered person	Magical Moments Day Care Committee
Registered person unique reference number	RP517294
Date of previous inspection	21 August 2013
Telephone number	07902915122

Magical Moments Day Care was registered in 2008. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, one at level 2 and three at level 6, including one with early years qualified teacher status. The nursery opens from Monday to Friday, for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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