

# KIDS Activity Scheme

Shepherds Down School, Compton, Winchester, Hampshire, SO21 2AJ



<b>Inspection date</b>	25 January 2017
Previous inspection date	14 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children's individual needs are met exceptionally well. They enthusiastically enjoy an excellent range of activities that are highly motivating and provide an exciting range of experiences. For example, children delighted in feeling shaving foam as it captured their creative ideas and imagination.
- The manager and staff have an excellent understanding of all aspects of safeguarding. Every effort is made to keep children safe. For example, staff are continually coached and mentored through robust training and regular meetings to provide a culture of safety. Children are listened to, respected and feel safe.
- Staff and the management team work tirelessly in partnership with parents to continually explore highly exciting opportunities that complement children's interests and enable them to take part in celebrations and events regardless of their ability. For instance, children thoroughly enjoyed the thrill of fireworks and using sparklers safely.
- Exceptional planning and highly consistent routines support children's well-being extremely well and nurture their sense of belonging. For example, children collect a club logo badge at the end of their school day and match this to their name on the club's registration board.
- Excellent self-evaluation uses information from children, parents, staff and other professionals who are involved with children. This helps with the continuous development of a high-quality service.
- The manager's visions and aspirations are supported by the staff and extended team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the excellent opportunities staff have to develop partnership working with schools that children attend to share skills and practice even more.

### Inspection activities

- The inspector toured the premises inside and outside with the manager.
- The inspector viewed relevant documentation during the inspection, such as a sample of policies, procedures and the setting's self-evaluation.
- The inspector spoke with a small sample of parents and, in addition, considered a sample of parents' written views.
- The staff interactions with children were observed by the inspector during snack time and free play.
- The inspector had discussions with staff and the management team. A joint observation of an activity was carried out with the manager.

### Inspector

Tiffany Morris

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The exceptionally well-organised sessions and highly focused staff provide extensive experiences and excellence across all aspects of the club. The staff's passion and enthusiasm motivates and inspires children who have special educational needs and/or disabilities to engage and enjoy stimulating activities. Children take part in excellent activities reflecting diversity, such as a themed week 'Around the World', enabling them to explore different foods and understand people's differences. Parents speak highly of the staff and build trusting relationships which lead to a deep understanding of children's needs. Safeguarding is effective. Staff have a comprehensive and confident knowledge of the procedures to follow if they have concerns about children's welfare. The manager deploys and supports staff extremely well. For instance, she ensures they consider each child's specific needs through insightful evaluation and training. This helps ensure activities and resources continue to challenge, inspire and complement children's development at school and current interests. The management team have excellent innovative plans to extend partnership working with schools, such as with shared training sessions.

### **Quality of teaching, learning and assessment is outstanding**

Staff have tremendous enthusiasm for their roles. They plan activities full of fun and provide opportunities for children to very easily access resources that support their own interests. For instance, children delight in music and rhythm, and enjoy the wide range of resources available, such as the electronic piano. Staff seize opportunities to clap and sing favourite songs, encouraging children's varying communication skills. Staff extend children's keenness to engage and take part in the excellent activities at every opportunity. For example, when peppers are explored during a highly engaging cooking activity, children take time to decide why they have seeds. Staff challenge children's ideas, such as when they encourage them to consider 'what would happen if the seeds were planted?' Staff swiftly extend this further by suggesting they plant the seeds.

### **Personal development, behaviour and welfare are outstanding**

Children have high levels of confidence, enjoy being as independent as they can and develop a high sense of achievement in all that they do, relative to their individual abilities. Children make exceptionally close attachments to their key workers, who manage children's behaviour extremely well. For example, the extensive knowledge of each child and highly effective staff communication ensures that approaches are consistent and highly effective. Children are exceptionally keen to be physically active. For instance, they particularly enjoy jumping on the bouncy castle, where they take carefully managed safe risks and develop an excellent awareness of safety for others.

## Setting details

<b>Unique reference number</b>	EY359332
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062080
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	10
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Kids
<b>Registered person unique reference number</b>	RP900884
<b>Date of previous inspection</b>	14 August 2013
<b>Telephone number</b>	01962 713445

KIDS Activity Scheme out-of-school club registered in 2007. It runs from the Shepherds Down School building in the Compton area of Hampshire. All children attending the club have special educational needs and/or disabilities. The club is open three evenings a week from 3pm to 5.45pm during school term times, and on two Saturdays a month from 9.30am until 1.30pm. It is also open Monday to Friday from 9.30am until 3.30pm during the school summer holidays. There are 31 members of staff employed who work with the children. Of these, five staff hold childcare qualifications to level 3 and four staff hold a level 4 qualification.

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