

# Childminder Report

**Inspection date**

25 January 2017

Previous inspection date

5 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- Assessment and monitoring are not used effectively to check that children make expected levels or rates of progress. The childminder does not identify next steps in children's learning and ensure they make good levels of progress.
- The childminder does not use activities effectively to challenge children and move them forward in their learning. Children's progress is steady rather than good overall.
- The childminder does not consistently help children to understand, manage and express their feelings.

### **It has the following strengths**

- The childminder implements carefully considered policies and procedures to support children's good health and safety. The childminder effectively assesses and minimises risks at her home and on outings to help keep children safe from harm.
- The childminder involves parents in their children's learning. For example, she illustrates and shares children's current interests and activities with their parents, so they can extend children's learning at home.
- Children build good relationships with the childminder.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ use accurate assessments of children's development to monitor and evaluate their progress more precisely and identify ways to encourage each child's next steps in learning	01/03/2017
■ raise the quality of teaching to a good level so that as children play they develop the skills they need to move forward in their learning and development.	01/05/2017

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to learn to express their feelings and emotions more effectively.

## Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the impact of these on children's learning and development.
- The inspector sampled a range of documentation, including policies and procedures, written communications from parents and children's development records.
- The inspector spoke to the childminder about her responsibilities to safeguard children.
- The inspector discussed the childminder's continued professional development and how this improved outcomes for children.
- The inspector listened to, and spoke with, the children as they played.

## Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder has met the previous actions raised by Ofsted. For example, she has improved the way she manages children's behaviour. She has updated her policies and procedures to support continuity in children's care and shared them with their parents. However, the childminder does not fully help children to express themselves positively to build on these improvements. In addition, she does not use assessment well or offer enough challenge to children, to help them progress well in their learning. Safeguarding is effective. The childminder has a good knowledge of safeguarding issues, including how to identify and respond appropriately to any concerns about a child's welfare. The childminder uses professional development to improve her practice.

### **Quality of teaching, learning and assessment requires improvement**

The childminder observes children as they play and assesses their achievements across all areas of learning and development. However, her assessments do not accurately reflect children's levels of progress or help her to identify the next steps in their learning. The childminder is well qualified and provides children with opportunities for play and learn at her home and out in the community. Children enjoy their time with the childminder and the activities she provides. However, the childminder does not always provide sufficient challenge to help children reach their potential.

### **Personal development, behaviour and welfare require improvement**

The childminder is quick to soothe children when they are upset, but she rarely models ways to help them express how they feel. However, she nurtures children towards increasing levels of confidence and independence and they are beginning to understand her behavioural expectations. She talks through the plans for the day to help children understand the sequence of activities, such as eating lunch before they go on an outing. The childminder does not offer children stimulating and challenging learning experiences, to effectively motivate them to learn.

### **Outcomes for children require improvement**

Most children are confident and happy to try new ventures, such as craft activities at toddler groups or going to pre-school. They enjoy playing with small-world characters, begin to talk about what they are doing and enjoy their imaginative play. They have some skills that prepare them well for new and different activities. However, children do not always make good rates of progress from their starting points, to reach their potential or become fully ready for school.

## Setting details

<b>Unique reference number</b>	EY331893
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061988
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 June 2013
<b>Telephone number</b>	

The childminder registered in 2006. She lives in the South Ham area of Basingstoke, in Hampshire. The childminder operates her service each weekday from 8am to 6pm, all year round. This is with the exception of bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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