

# Childminder Report

**Inspection date**

27 January 2017

Previous inspection date

17 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's self-evaluation processes are effective. She reflects on her practice well, recognises her strengths and areas she wants to develop to improve the setting. She has succeeded in improving outcomes for children to good levels.
- Children benefit from the childminder's effective partnerships with parents. For instance, she shares ongoing information with parents about their children's development and gives parents advice about how they can support their emerging needs at home.
- The childminder teaches children well. She successfully supports their language skills, for example, by singing rhymes with them and by helping them to use words in context. Children make good progress from their starting points.
- Children are happy, safe and confident. The childminder forms caring, sensitive bonds with them. She knows how to help children feel secure, while successfully supporting their emotional well-being.

### It is not yet outstanding because:

- At times, the childminder does not offer enough opportunities for younger children to explore using their sensory skills, to enhance learning even further.
- The childminder does not pursue all available opportunities to work in partnership with other professionals, for example, to strengthen her expertise and teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the range of sensory play opportunities for younger children, to enhance their learning and enjoyment to explore even further
- build on existing partnership working with other professionals to further enhance opportunities for professional development.

### Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's attendance records and the childminder's policies and procedures.
- The inspector took into account the views of parents.
- The inspector viewed the parts of the premises used for childminding, and observed the children and what they were doing.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to keep children safe. She understands her duties in ensuring children's welfare and knows how to report any concerns if she suspects a child is at risk of harm. The childminder acts on feedback from others to help improve her practice. For instance, she has addressed the weaknesses from the last inspection and meets all early years requirements. She understands the importance of professional development and improves her skills well, overall. For example, she has attended paediatric first-aid training to ensure she is able to deal with any accidents or emergencies correctly and support children's welfare.

### Quality of teaching, learning and assessment is good

Children play in a friendly, welcoming environment. The childminder supports children's learning well during activities. For instance, she joins in and demonstrates how to use resources, to encourage their involvement. Children concentrate well and join in. The childminder provides good opportunities for children to develop their mathematical skills. For example, she helps them to count coins accurately while they slot them into a till. She knows the children in her care well. She observes what they are able to do and plans suitably challenging experiences to extend their learning. The childminder provides good opportunities for children to develop their social interactions. For instance, she takes them to the local children's centre to interact with others and develop their confidence.

### Personal development, behaviour and welfare are good

Children behave well. The childminder acts as a good role model for children and helps them learn how to treat others. For example, she uses polite words, such as saying 'please' and 'thank you', and teaches them good manners. The childminder provides a good range of opportunities to help children learn about and value diversity, such as through story books about festivals. Children learn about other people's backgrounds and respect their uniqueness. Children eat nutritious foods and learn about healthy lifestyles. They are active and develop their physical skills, to support their well-being. The childminder implements effective procedures to protect children from harm. She regularly assesses safety risks in all areas children use to identify and remove any hazards.

### Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning. They develop good problem-solving skills, such as while sorting different sized containers into order to stack them. Children develop their physical skills well. For instance, they develop their hand muscle control while building with blocks. Toddlers learn to use words in context and communicate their needs confidently.

## Setting details

<b>Unique reference number</b>	128914
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1057484
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 March 2016
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Catford, in the London Borough of Lewisham. The childminder is available from 8am until 6pm, Monday to Friday, throughout the year.

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