

Genesis Day Care Nursery Ltd



23 Clifton Street, Milnrow, Rochdale, Lancashire, OL16 4HP

Inspection date 24 January 2017
Previous inspection date 28 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery has maintained its previous good judgement. The strong leadership team has addressed the recommendation raised at the last inspection. For example, staff are well supported to improve their knowledge and skills through a variety of professional development opportunities.
- Staff identify what children already know and can do when first starting the nursery. They use this information to plan activities that are well targeted to meet children's individual needs. This helps to support children to make good progress.
- Children's communication skills are promoted as a priority across the different age groups in nursery. This helps children to develop key skills in preparation for their future learning and eventual move on to school.
- Children enjoy making their own choices in play and learn how to do things by themselves. For example, they peel their own oranges and cut banana into pieces at snack time. This effectively fosters their independence skills and confidence.
- Parents are happy with the quality of care and teaching provided. They comment, 'The staff are friendly, knowledgeable, attentive and always communicate well.'

It is not yet outstanding because:

- Children who prefer to learn outside do not benefit from a wide a range of resources and experiences to help further support and extend their learning.
- Systems to monitor staff practice are not yet fully effective in raising the quality of teaching to the highest standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance resources and experiences available to those children who prefer to learn outside, further supporting and extending their achievements
- strengthen monitoring of staff practice, ensuring teaching is of a consistently high standard overall.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and provider. She discussed the nursery's self-evaluation and staff supervision. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate suitable knowledge of child protection policies and procedures. They understand what action to take if concerned about the welfare of a child in their care. They are clear about how to handle any concerns, for example, allegations made against other staff members. Staff training needs are discussed with the manager and cover relevant topics, such as updating behaviour management skills. The majority of staff also hold relevant childcare qualifications. Partnerships with parents and other professionals are strong. Staff work closely with other services to best support children's individual needs. Parents, staff and children all contribute their views when evaluating the effectiveness of the service. This helps to identify improvements and promote positive outcomes for the children and their families.

Quality of teaching, learning and assessment is good

Staff use their observations to identify what children need to learn next. They plan activities to follow children's interests and support their individual needs. For example, boys are encouraged to join in making marks on a large piece of paper hidden under a table. Babies enjoy listening to songs and watch staff closely as they sign the words. Young children watch and listen intently as they shake different cups to try to solve which one has an item inside. Staff provide fun activities to help older children identify and use rhyming words. Such activities effectively promote children communication and language skills. Parents are kept well informed about their children's development. They enjoy attending stay-and-play sessions, have daily discussions and regular parents' evenings. They read observations and view photos and videos on the online system. Different packs are sent home to provide ideas to help parents capture their children's interest in learning.

Personal development, behaviour and welfare are good

Children have fun and benefit from a range of interesting activities. For example, children learn about Chinese New Year while exploring noodles and rice in the role play area. Staff use this as an opportunity to foster children's understanding of diversity and discuss similarities and difference in culture. Children enjoy freshly prepared, healthy snacks and meals. They understand the importance of looking after their teeth and brush them after lunch. Children are supported well during care routines, such as while toileting and washing their hands. This helps to promote their physical well-being. Staff's relationships with the children are sensitive and kind. They consistently praise the children for their achievements. This fosters their emotional well-being and children behave well and feel settled and secure.

Outcomes for children are good

Children are working comfortably within expectations for their age. They make good progress during their time in the nursery. This includes children who have special educational needs and those who receive additional funding. Children are confident and capable learners. They develop positive relationships and strong social skills, communicating clearly with others. They learn about letters and sounds, numbers, shape and measure. They are well supported to develop key skills for their future.

Setting details

Unique reference number	EY287107
Local authority	Rochdale
Inspection number	1064585
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	80
Name of registered person	Genesis Day Care Nursery Ltd
Registered person unique reference number	RP521151
Date of previous inspection	28 August 2013
Telephone number	01706 869 243

Genesis Day Care Nursery Ltd was registered in 2004. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3,4 and 5. The provider also has early years professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs.

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