

# Young Explorers (etruria) Ltd



130 Etruria Vale Road, STOKE-ON-TRENT, ST1 4BN

<b>Inspection date</b>	23 January 2017
Previous inspection date	6 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are warm and caring, and provide children with lots of support and praise. This helps children to develop close emotional attachments with the adults caring for them.
- There are good opportunities for children to develop their physical skills indoors and outdoors. For example, staff support babies who are learning to walk and older children enjoy running, balancing and climbing up to the slide.
- Staff are well qualified and know what to do to help children learn and develop. They use a range of teaching strategies to meet children's different learning needs. This helps to ensure that all children progress well.
- Children are encouraged to develop their speaking and listening skills. Staff help them to be verbal, ask and answer questions and share their thoughts and ideas.
- Children who have special educational needs or disabilities are supported well. Staff work with other professionals to make sure children get the additional help they may need.
- Staff work well with parents. Good information sharing enables staff to meet children's care and learning needs successfully.

### It is not yet outstanding because:

- At times, children are expected to sit for long periods of time during some activities. They sometimes become unsettled and are not fully engaged in learning.
- Staff do not maximise opportunities to further develop children's independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that activities are consistently organised to fully engage children in their learning
- provide children with more opportunities to increase their level of independence.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they have any concerns about a child's welfare. Thorough recruitment procedures help to ensure that staff are suitable to work with children. Staff deployment is effective and they work well together to ensure they supervise children consistently. Systems to monitor the progress children make and identify gaps in children's learning are highly effective. The manager monitors staff performance closely through meetings, supervision sessions and by sharing good practice. Ongoing professional development opportunities help to continually develop staff's skills and knowledge and to ensure the good quality of teaching and learning. The manager evaluates the provision and takes into consideration feedback from staff, parents and children to continuously improve children's experiences.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff observe and assess children regularly. They know the children well and plan worthwhile activities based on children's individual learning needs. Staff interact and support children's communication and language development effectively. Activities are based firmly on children's interests and the environment supports their learning well. For example, children are encouraged to explore sand to experiment with texture and making marks. Staff provide a narrative, introduce and repeat new words and engage children in dialogue through effective questioning and discussion. Children are creative and show an interest in the sound of musical instruments. The recommendation from the previous inspection has been addressed appropriately. For example, children enjoy a wide variety of books that extends their understanding of the world around them. They go on outings in the local area and learn about their community.

### Personal development, behaviour and welfare are good

A well established key-person system helps children develop close bonds with staff. Partnerships with parents are good and they speak highly of the staff and the nursery. Children benefit from good settling-in procedures, which are based around their individual needs. This helps to support them in the transition between home and the nursery. Children learn how to keep themselves safe. For example, staff help them to develop an understanding of walking up and down the stairs safely. Staff praise children for their efforts and teach them to share and take turns. The outdoor area provides a range of physical play equipment and is used well by staff to help children to be active and have fun. Children's behaviour is good. Children respond well to clear rules and boundaries that staff implement consistently, helping them to feel safe and secure.

### Outcomes for children are good

All children are making good progress in their learning from their starting points. Children play and explore happily and are keen to learn. They show good self-esteem and pride in their achievements. Children's mathematical development is promoted well through counting, sequencing and simple calculations. This helps to ensure children are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY459925
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1066746
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	130
<b>Name of registered person</b>	Young Explorers Childcare (Etruria) Ltd
<b>Registered person unique reference number</b>	RP904838
<b>Date of previous inspection</b>	6 August 2013
<b>Telephone number</b>	01782 274519

Young Explorers (etruria) Ltd was registered in 2013. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications from level 2 to level 5, including one with early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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