

# Kids Club Cabin

North Ferriby C of E School, Church Road, NORTH FERRIBY, North Humberside,  
HU14 3BZ



<b>Inspection date</b>	20 January 2017
Previous inspection date	2 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club has a good range of resources and planned activities that interests children. Resources are well organised for children to make independent choices in their play.
- Children say that they really enjoy attending the club. They are keen to describe the activities they particularly enjoy, for example, drawing and constructing.
- All children in the early years have a key person. Children demonstrate strong attachments with their designated key person. Parents spoken to during the inspection praised the levels of care and support their child's key person provides.
- Children are caring towards each other and treat resources with respect. Staff are good role models, which encourages children to understand how to behave appropriately in the club.
- The leadership team is determined to provide the best experiences possible for children who attend the club. There is an ethos of deep commitment from every member of staff, which results in strong teamwork.
- Staff work closely with the school that the children attend. They regularly meet with school staff to share relevant information and to provide continuity of care for children.

### It is not yet outstanding because:

- Although parents are asked to share their views on the club as part of self-evaluation, the leadership team has not yet identified effective ways to inform all parents about how their views are used to prioritise and shape future improvements.
- Occasionally, staff do not gather relevant information about children's diverse range of home cultures to ensure that these are well reflected in the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents so that they know about planned improvements that are identified in response to their views
- provide consistent opportunities for children to gain an understanding of the diversity of the home cultures of all children who attend the club.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and committee chairperson. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Rose Tanser

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership team seeks the views of staff, children and parents to establish how well the club is meeting the needs of everyone. The team recognises that they need to find more effective ways to communicate the outcomes of these with all parents. There are regular staff supervisions that effectively monitor and support staff development. Club leaders ensure staff access a good range of training courses to strengthen their knowledge and skills. The arrangements for safeguarding are effective. Staff have a sound knowledge of safeguarding procedures and recognise the signs and symptoms of possible abuse or neglect. Recruitment and induction arrangements are robust to establish that new staff are suitable. Club policies and procedures are regularly reviewed to ensure the safety and well-being of children. A number of parents form part of the committee to actively contribute to the running of the club.

### Quality of teaching, learning and assessment is good

Children show good levels of motivation as they play and explore. Their communication skills are really well supported. Staff are adept at tuning into children's interests. They give children time to share their thoughts and ideas. Staff listen carefully to what children say and respond positively. Children feel valued and are confident to communicate with other children and staff. The planned activities engage children. During the inspection children designed pirate costumes using felt tips and crayons. Staff supported the children, showing them pictures of pirates to give them ideas for their designs. Children enjoyed comparing their designs with each other. Parents are kept well informed about what is going on in the club. Staff provide good ideas to help parents to support children's learning at home.

### Personal development, behaviour and welfare are good

Children are very well cared for at the club. Staff work hard to provide a welcoming and friendly environment. Children are collected from school and learn about keeping safe as they cross a road to the club. They listen carefully to staff when being reminded to wait for the school crossing patrol to tell them when to cross. Snack times provide opportunities for children to sit together and talk about their day. Snacks are varied and healthy. Children have space to be active or relax. There are good facilities outside for them to enjoy physical exercise. They are starting to understand some of the ways to keep themselves healthy. Children behave well and show a good awareness of the needs of others. Staff are well deployed and are very vigilant in monitoring children's well-being. They make sure that new children feel welcome and included. Children are encouraged to try different ways to achieve a desired outcome, for example, whether glue or tape is more suitable for a craft activity. Children know when they need help and are confident to ask staff. They know that staff will respond to them in a positive and supportive manner.

## Setting details

<b>Unique reference number</b>	314686
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	1064025
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	177
<b>Name of registered person</b>	Kids Club Cabin Committee
<b>Registered person unique reference number</b>	RP905661
<b>Date of previous inspection</b>	2 July 2013
<b>Telephone number</b>	01482 634076

Kids Club Cabin was registered in 1996. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club is open each weekday from 7.30am to 9am and 3.30pm to 6pm during term time and from 7.45am to 6pm during the school holidays.

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