

# Banstead Bunnies Pre School



St. Pauls Church Nork, Warren Road, Banstead, Surrey, SM7 1LG

<b>Inspection date</b>	25 January 2017
Previous inspection date	23 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager carries out extensive monitoring of children's progress. She meticulously monitors staff's tracking systems for all children, working together with staff to ensure they immediately identify any areas to work on. This helps them to rapidly reduce any gaps in children's learning, supporting all children to make exceptional progress from their starting points.
- The manager is highly motivated and continually reflects with staff on the quality of their teaching, the activities provided and the environment. They fully incorporate the views of parents and children, to continuously maintain a high-quality provision.
- Staff provide high-quality teaching and skilfully teach children excellent independence skills. For example, children expertly learn how to use hand-held traditional drills during specialist outside learning sessions.
- The staff's strong partnerships with other professionals help to support and prepare children extremely well for their move on to school.
- Staff have an excellent understanding of children's needs and they support their emotional well-being effectively. For example, settling-in sessions are tailored to the needs of children. Children settle exceptionally well.
- Staff are exemplary role models for children. They help children to show cooperation, respect and consideration to others. Children demonstrate exemplary behaviour. They know and consistently follow the rules of the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to extend children's thinking skills and make connections in their learning even further.

### Inspection activities

- The inspector completed a joint observation with the manager and held discussions about children's learning and progress.
- The inspector spoke with a parent, a childminder and a grandparent to gain their views.
- The inspector looked at a sample of documents such as policies and procedures, qualifications and staff suitability checks.
- The inspector joined the specialist outside learning sessions to observe practice.
- The inspector held discussions with the manager at appropriate times.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Management and staff continually pursue excellence in their practice and provision. They meticulously keep and analyse records, such as those linking to attendance, accidents and incidents. Since the last inspection, they have made effective improvements. For example, staff use the 'talking tins', 'telephone exchange' and climbing frame they purchased to challenge children further. The manager provides excellent support for staff and identifies their training needs. For example, staff have updated their understanding of safeguarding and, after recent training, they now enhance children's awareness of their feelings and of their similarities and differences. The manager has created a culture of vigilance and actively supports children's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

Staff are extremely knowledgeable about the children's individual needs. Children engage in constructing with remote-control devices and building bricks, talking about how their cars work and problem-solving how they manoeuvre. However, staff challenge children very occasionally, and they miss opportunities to use this to extend children's thinking even further. Staff use extensive information from parents to identify children's starting points, such as completing home visits. All children explore the environment enthusiastically. For example, while exploring specialist outdoor learning sessions children excitedly show staff their 'treasure' or 'catkins'. Staff work exceptionally well in partnership with parents to support excellent continuity in children's learning. For instance, parents choose books to share with their children at home.

### Personal development, behaviour and welfare are outstanding

Highly consistent staff practice supports all children to receive a high standard of care and gain an excellent understanding of health, hygiene and safety. For example, staff support all children to learn how to keep themselves extremely safe, such as while walking around a fire pit during an outdoor session. Staff provide children with extremely meaningful experiences to develop their understanding of people, families and communities. Children enjoy using a wide range of resources depicting diversity and, for example, create a display map of 'our community and where we live'.

### Outcomes for children are outstanding

All children consistently show very high levels of confidence, such as during interactions with staff, visitors and each other. Children are highly motivated and active learners. They quickly gain the skills they need for their future learning. For example, even the youngest children are able to reach and put on their clothing in preparation for outdoor play. Children have excellent opportunities to explore and use technology. For example, they skilfully use screwdrivers to tighten the wheels as they construct.

## Setting details

<b>Unique reference number</b>	EY448315
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062671
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Banstead Bunnies Limited
<b>Registered person unique reference number</b>	RP531690
<b>Date of previous inspection</b>	23 January 2013
<b>Telephone number</b>	07946507692

Banstead Bunnies Pre School registered in 2012. The setting is open from 9am until midday every weekday, during term time only, with extended days until 2.50pm on Wednesdays and Thursdays. The provider receives funding for the provision of free early education for children aged two, three and four years. There are six staff members; of these, the manager holds early years professional status and four staff hold relevant childcare qualifications at level 3.

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