

Il Nido Day Nursery

13 Regent Road, Huddersfield, HD1 4NR



Inspection date	23 January 2017
Previous inspection date	29 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with other early years providers that children attend are very strong. Information about children's development is shared regularly. In addition, there are very good procedures in place to ensure that children's move on to school is smooth. This promotes continuity of care and learning.
- Staff are well qualified and know what to do to help children learn and develop. They use a range of teaching strategies to meet children's different learning styles. This ensures that all children make good progress from their starting points.
- Children build secure attachments to staff. This promotes their well-being and helps them to settle quickly. Children are confident in their surroundings knowing that their needs will be met.
- Children learn to understand and value people's similarities and differences, to be kind to each other, share and take turns. Staff have clear and consistent rules and routines, and children of all ages behave extremely well.

It is not yet outstanding because:

- Management do not consistently use self-evaluation well enough to set challenging targets to raise the quality of the provision to an outstanding level.
- Occasionally, parents do not always get an accurate picture of their children's achievements as the assessments that some staff provide are not always up to date.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- set more challenging targets to raise the quality of the provision to outstanding
- give parents more accurate and up-to-date information about their children's achievements.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation and evidence of the suitability of adults in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the indicators of abuse and know what to do if they are concerned about a child. All staff have completed safeguarding training to keep them up to date with current legislation. Recruitment is effective to ensure that those working with children are suitable to do so. There have been very few changes to the staff team over recent years. Consequently, the team is strong and works together very well. There is a system of regular staff supervision to monitor staff's practice, tackle underperformance and support their professional development. Staff regularly receive relevant training to support them in providing good quality of teaching and learning. Parents say that they are highly satisfied with the care that their children receive.

Quality of teaching, learning and assessment is good

Staff get to know children well and plan interesting activities and experiences that excite and engage them. Staff use their observations of the children to build on their interests and to help children make good progress. Children are well supported to develop their speaking and listening skills. Staff encourage them to talk, ask and answer questions and share their thoughts and ideas. Children play with a wide range of stimulating and interesting activities, both inside and outdoors. Consequently, children are consistently engaged in their play and are motivated to learn.

Personal development, behaviour and welfare are good

Children are developing very good independence skills. Three- and four-year-old children help with tasks in the nursery and learn to do things for themselves. They help set the tables at mealtimes, serve themselves and help to keep their rooms tidy. Children are learning the importance of a healthy lifestyle. They brush their teeth after lunch and learn to take care of their personal hygiene. Children enjoy opportunities to play outdoors where they benefit from exercise and fresh air. The outdoor area is a good learning environment with lots of natural resources that children can use as they wish. Children learn how to keep themselves safe effectively. They learn about road safety and risk assess their environment.

Outcomes for children are good

Children are very well prepared for their next stage in development and the move on to school. Babies freely explore their environment using their senses. They enjoy examining the contents of the 'treasure baskets' and the feel of the paint on their hands. Toddlers explore the smell and feel of rice and noodles. They develop their small-muscle skills as they attempt to pick up the noodles using the spoons and chopsticks. Pre-school children are confident learners. They develop their listening and recall skills very well as they act out their favourite stories using puppets. Children's mathematical and writing skills are very good. Four-year-olds recognise and write their own names. They do simple calculations as they work out how many more chairs they need at the lunch table for the number of children present.

Setting details

Unique reference number	EY362554
Local authority	Kirklees
Inspection number	1059770
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	23
Number of children on roll	46
Name of registered person	Catherine Maria Tabiner
Registered person unique reference number	RP513953
Date of previous inspection	29 October 2012
Telephone number	01484 348 866

Il Nido Day Nursery was registered in 2007. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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