

Childminder Report

Inspection date

24 January 2017

Previous inspection date

15 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows warmth and kindness to the children in her care. She is a very good role model. The childminder demonstrates good manners to the children and supports them in becoming polite individuals who show concern and respect towards adults and their peers.
- The childminder supports the children's emotional needs effectively. She spends time with children parents finding out about their individual preferences for food, how and where they like to play and their current interests.
- The childminder knows the children's individual levels of development. She plans fun activities that help to extend their learning. The childminder observes the children as they play and makes assessments about what they know and can do. This information is then shared with parents, and the childminder makes suggestions about how they can support their children's learning at home.
- The childminder has met the recommendation raised at her last inspection. She has improved her arrangements to ascertain parents' views about the service she provides. She effectively identifies areas she can improve and actively seeks to improve outcomes for children and their families.

It is not yet outstanding because:

- The childminder does not consistently promote opportunities for older children to practise writing in a meaningful context.
- The childminder does not always make the most of opportunities to reinforce children's growing understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support older children more consistently to practise writing in a meaningful context
- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of what she must do in the event of a concern about a child in her care. She keeps her knowledge of safeguarding practice and procedures current by accessing refresher training. Supervision of the children is good at all times and all potential hazards have been minimised. The childminder shares good practice with other providers, enhancing the quality and breadth of the activities she provides. The childminder evaluates her own strengths and areas she can improve. She works in partnership with other providers where children attend more than one setting. This supports the continuity of children's care and learning. Parents are happy with the service the childminder provides. They especially appreciate that she does whatever she can to accommodate their family's needs. Parents describe the childminder as supportive in helping them to manage their children's behaviour.

Quality of teaching, learning and assessment is good

The childminder provides play and learning that the children enjoy. They are involved in celebrations that help them to understand different cultures and beliefs and learn about the role of the royal family. For example, the childminder plans trips to a Chinese restaurant for children to watch a dancing dragon as part of their learning about Chinese New Year. They have opportunities to taste and participate in role play with Chinese foods, and older children also learn about the zodiac calendar. The childminder follows the children's spontaneous interests and asks them questions to help them to think and extend their vocabulary. For example, when the children talk about going on holiday, the childminder asks, 'How will you get there?' Children enjoy talking about the pictures they create. They choose to paint dinosaurs and discuss their body parts. The childminder extends this learning by suggesting they give their dinosaur some big sharp teeth.

Personal development, behaviour and welfare are good

Children's behaviour is good. They readily accept and respond to reminders from the childminder about how to behave. Children learn about how to keep themselves safe from harm. The childminder explains to them how to prevent themselves from falling off their chairs. She also takes opportunities during children's role play to help them understand that drinks made with boiling water can be dangerous. Children are provided with snacks that support their nutritional health, such as a selection of fresh fruit each day. The childminder provides information to parents about good foods to include in children's packed lunches and asks them to avoid sugary foods and fizzy drinks.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to pre-school and school. The children are becoming confident in making decisions for themselves and like to lead their own learning. Young children are developing skills in building relationships with adults and other children of a similar age.

Setting details

Unique reference number	EY410321
Local authority	Coventry
Inspection number	1059868
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 November 2012
Telephone number	

The childminder was registered in 2011 and lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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