

Newcastle Bridges Nursery East

Cherrywood, NEWCASTLE UPON TYNE, NE6 4NW



Inspection date

20 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The management team demonstrates an uncompromising commitment towards achieving excellence in all areas. The systems for self-evaluation are highly reflective and continuous. The management team reviews all areas of practice to identify better and more successful ways of working.
- The quality of teaching is outstanding. Exceptionally knowledgeable staff inspire children with an outstanding range of learning opportunities. Staff give children time to play and astutely plan slightly more challenging ways to develop their ideas. Outcomes for children are consistently high in relation to their starting points.
- The manager and staff monitor children's development accurately to highlight any areas where they might need extra support. Information from assessments is used extremely well to make timely interventions to support individual children.
- Children who have special educational needs are extremely well supported. Staff have developed excellent relationships with a range of knowledgeable professionals. They provide targeted support to ensure children make high rates of progress.
- Excellent partnerships with parents ensure they are clear about how they can enhance their children's learning further. For example, after learning about melting snow in nursery, many children carried this on at home by melting chocolate.
- The manager has excellent procedures in place for monitoring the quality of teaching. Regular observations of practice focus on the impact the teaching has on children's learning. Staff also learn from each other. They share examples of exemplary practice with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the excellent action plans that raise the quality of children's learning and development to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. The manager places a strong emphasis on continued professional development which is linked to the action plan. Training is planned to strengthen the excellent practice even further. Staff have evaluated and improved their provision for younger children following recent training. Supervision meetings are given the utmost priority. Parents are very eager to share highly positive feedback about the childcare provided. They readily say that staff are excellent and committed to supporting children and families exceptionally well.

Quality of teaching, learning and assessment is outstanding

Children are incredibly motivated. They eagerly participate in a wide and exciting range of freely chosen and well-planned learning opportunities. Children guide much of their learning themselves. Staff follow children's lead proficiently and facilitate their ideas and suggestions excellently. For example, older children are supported well as they develop a den and use cushions and sheets to create a bed. Younger children are supported expertly as staff recognise patterns in their play. Staff provide further resources to support children's interests, helping them to develop excellent concentration skills. Staff use their assessments to provide targeted support and high levels of challenge for all children. Staff have an excellent understanding of how they can support children's communication skills. Older children are incredibly articulate. High-quality interactions support toddlers to acquire new vocabulary rapidly.

Personal development, behaviour and welfare are outstanding

Relationships in the nursery are superb. The excellent deployment of staff helps children to develop strong attachments with them. Staff give them their full attention and respond quickly to their emotional and physical needs. Children thrive on the regular praise they receive. This supports children's sense of achievement significantly. Behaviour is exemplary throughout the nursery. Children learn why they need to respect each other and take turns. Young children demonstrate excellent social skills as they explain to others which resources they are using. There is a highly stimulating outdoor area where children can run, build, climb and develop their imaginations. Transitions into school are managed extremely well. Children's individual needs, welfare and stage of development are central to this process.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning. All children make excellent progress. Assessments are used exceedingly well to provide targeted strategies to rapidly close any identified gaps in children's learning. Older children learn how to handle tools, such as scissors and chalks with very good control. Younger children show high levels of concentration and enthusiasm. Older children are exceptionally confident and self-assured for their age. They make links in their learning and work out their own way of doing things.

Setting details

Unique reference number	EY493313
Local authority	Newcastle
Inspection number	1031877
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Newcastle Bridges School Governing Body
Registered person unique reference number	RP523667
Date of previous inspection	Not applicable
Telephone number	01912755111 129

Newcastle Bridges Nursery East was registered in 2015. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. A qualified teacher supports the nursery each week. The nursery opens from Monday to Friday, term time only. Sessions are from 7.45am until 4.45pm, Monday and Friday and from 7.30am until 5.30pm, Tuesday to Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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