

Kids 1st QE

Queen Elizabeth Hospital, GATESHEAD, Tyne and Wear, NE9 6SX



Inspection date

20 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery has rapidly become extremely well established and is already making an extraordinary impact on outcomes for children. The nursery is expertly run and managed. The managers and staff team are incredibly knowledgeable, highly skilled and qualified. They are passionate, driven and show a complete dedication to providing the highest-quality care and education for all children.
- Managers have a clear vision for the nursery. All staff are fully committed to continuously improving the already excellent nursery. Self-evaluation is incisive and leads to targeted improvement plans that have a substantial impact on outcomes for children.
- Partnership working is exceptional. Parents receive a wealth of information about the nursery, their children's progress and ways to support learning at home. They are consulted on a range of areas, including improvements to the nursery and changes to policies. Parents are extremely complimentary about the nursery and dedicated staff team.
- The atmosphere within the nursery is vibrant and dynamic. This is matched by staff's enthusiastic approach to their interactions with children. Staff provide outstanding teaching that is particularly well matched to children's needs. Staff make high-quality observations that are accurately assessed and used to fully inform planning.
- Children's behaviour is impeccable. Staff are excellent role models and positively promote children's good behaviour through the abundance of praise they provide.
- Children who have special educational needs receive exemplary support from staff so that they make significant progress in their learning. Intervention is sought at the very earliest stage from external agencies and services. Advice received is threaded effectively into individual plans and ensures children receive an entirely consistent approach from all adults working with them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the enhancement of the outdoor areas and evaluate the impact of this on children's learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector carried out a joint observation with the manager of the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the regional director, manager and deputy of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including self-evaluation and policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have a comprehensive understanding of safeguarding and their individual responsibilities to protect children. The nursery manager demonstrates very high expectations of the staff team. She provides effective systems of support and performance management based on incisive monitoring of staff practice. Professional development of the staff team is sharply focused and helps to maintain the exceptional quality of teaching already in place. Children's progress is subject to precise monitoring. This helps to ensure specific programmes of support can be immediately implemented. The manager is currently working on enhancing the already excellent opportunities children have to explore their learning outside.

Quality of teaching, learning and assessment is outstanding

Staff are entirely in tune with the age group of the children they work with and use their teaching skills to provide precise support and challenge. They make excellent use of the resources to provide novelty for babies and superbly encourage their engagement and physical skills. For example, babies reach out and roll cars, wonderfully supported by staff who draw their attention to the marks left behind from the chalk attached to the vehicles. Staff are highly skilled at following children's play ideas and maximising opportunities for learning. For example, children become captivated as they pretend to go on a bus ride. Staff encourage children to explore their ideas and develop the storyline through excellent questioning that greatly supports children's communication skills.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective in supporting children's social and emotional well-being. All children settle quickly, owing to the highly effective and tailored settling-in procedures that are in place. Babies and young children respond extremely well to the nurturing manner of staff, and older children demonstrate excellent levels of confidence as staff provide an abundance of opportunity for children to be independent. Children are excellent risk assessors and show great control in a range of situations. For example, outside children carefully navigate across the tyre apparatus and climb over the large rocks. Children explore healthy lifestyles through a number of innovative activities. For example, they explore the impact of physical exercise on their bodies and the importance to rest, cool down and remain hydrated.

Outcomes for children are outstanding

All children, including those who receive funded education, make excellent progress. Children who speak English as an additional language receive superb support and enjoy opportunities to play and learn in their home language. Children are articulate communicators who listen extremely well and make strong contributions to discussions. Children demonstrate very positive attitudes as they learn to respect each other and show a wonderful interest in the lives of others. Children develop excellent social skills and show confidence in new and social situations. Children learn the skills they need for their future learning and are extremely well prepared in readiness for school.

Setting details

Unique reference number	EY493306
Local authority	Gateshead
Inspection number	1031366
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	157
Name of registered person	Kids First Day Nurseries Limited
Registered person unique reference number	RP901336
Date of previous inspection	Not applicable
Telephone number	0191 4870244

Kids 1st QE was registered in 2015. The nursery employs 28 members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above, including two members of staff who hold qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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