

Childminder Report

Inspection date

23 January 2017

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made effective improvements to her practice since her last inspection. She has improved her knowledge of observation and assessment. She makes clear links between her assessments and the activities she provides to help children make good progress in their learning.
- The childminder has completed her self-evaluation in partnership with parents and children and has clear plans for making improvements to her setting. She has undertaken training in food hygiene and understands what constitutes a healthy balanced diet for children.
- The childminder is warmly affectionate with children and they settle easily into her care. Children demonstrate by their behaviour that they feel confident and safe. The childminder sets clear boundaries for children's behaviour and uses praise to celebrate their achievements and boost their self-esteem.
- The childminder works closely in partnership with parents from the beginning. She gathers information about the children's development on entry and involves parents in children's continued learning.

It is not yet outstanding because:

- Occasionally, children are not readily able to find specific play resources that help to support their interests and learning.
- The childminder does not provide many opportunities during the winter months for children who prefer to learn outdoors to explore the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children can readily use materials to help them follow their interests and which support their development fully
- provide more learning opportunities for children to gain a deeper understanding of the natural world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as self-evaluation, training records, attendance records and policies and procedures.
- The inspector took account of the views of parents by speaking with them during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes effective links with other settings that children attend. She gives and receives information about children's learning to provide continuity for them between both settings. The childminder makes good use of training opportunities provided by the local authority and she researches childcare websites to gain further knowledge and extend her skills. Safeguarding is effective. The childminder keeps her knowledge of safeguarding up to date through regular training and she is fully aware of her responsibilities to protect children. The childminder carries out thorough risk assessments of her premises and outdoor areas. She monitors the places she visits with children to ensure they stay safe.

Quality of teaching, learning and assessment is good

The childminder carefully observes and assesses children's progress to identify the next stages in their development and any gaps there may be in their learning. She plans challenging activities with the needs and interests of individual children in mind. Children develop good communication and language skills. The childminder supports their learning by asking questions, listening carefully and confirming their answers. She helps children to learn by giving them clear instructions. Children develop their physical skills and concentrate as they make marks with pencils on paper. The childminder extends their learning by asking them about the colours and shapes they are making. Children learn about modern technology as they sing along to nursery rhymes played on a tablet computer and press buttons on electronic toys.

Personal development, behaviour and welfare are good

Children enjoy their learning and look forward to spending time with the childminder. She teaches them to do things for themselves and become independent. Children learn about hygiene and wash their hands after playing and before eating. The childminder encourages children to help her prepare their meals and set the table for dinner. They learn where their food comes from and taste foods from other cultures. The childminder teaches children to respect and care for others. They grow to understand differences and learn about each other's customs and traditions. The childminder encourages children who are learning to speak English as an additional language to share words in their language with others in the setting.

Outcomes for children are good

Children make good progress in readiness for school. They learn about school from older children and discuss things they learn together. Younger children learn to count and recognise numbers. Children learn about letters and their sounds. They recognise the letters in their name and enjoy reading books with the childminder.

Setting details

Unique reference number	EY459922
Local authority	Thurrock
Inspection number	1043328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 September 2013
Telephone number	

The childminder was registered in 2013 and lives in Purfleet, Essex. The childminder operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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