

St Hubert's Pre-School Playgroup Limited

Warley Baptist Church, Castle Road East, Oldbury, West Midlands, B68 9BJ



Inspection date	20 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is inspirational. The management team demonstrates an uncompromising commitment towards achieving excellence in all areas. Self-evaluation is highly reflective and continuous, reviewing all areas of practice to identify more-successful ways of working. Leaders demonstrate an excellent capacity to maintain this quality over time.
- Staff have an excellent knowledge and understanding about how children learn and develop. They attend a variety of training courses meticulously matched to the learning needs of the children they care for. This strong focus on developing the skills and knowledge of staff results in all children making exceptional progress in their learning and development in relation to their starting points.
- The key-person system is embedded effectively in practice and staff are highly effective in supporting children's emotional well-being, particularly when they first start and when they move from room to room within the playgroup.
- Children thrive at this welcoming, all-inclusive provision. Close attachments between the children and the staff are obvious. Children's behaviour is exceptional.
- The manager and staff accurately monitor children's development to highlight any areas where they might need extra support. They quickly help them to catch up if needed. The manager also looks at different groups of children to see if the setting can make improvements to support those particular cohorts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent support given to children who learn better outdoors.

Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector held meetings with the manager, deputy manager and safeguarding designated lead. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector discussed children's assessment and planning. She viewed documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the playgroup's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff demonstrate a passion and extremely strong drive to improve outcomes for children. The arrangements for safeguarding are effective. Staff have an in-depth knowledge of the signs and symptoms of abuse and where to report any concerns they may have about a child's welfare. They fully understand the possible signs that may indicate children are at risk of harm or extreme views. Parents are significantly valued as partners. They are fully involved in their children's learning in the playgroup and are given excellent support to continue this at home. Staff work extremely closely with other agencies and professionals. They value their specialised input to help them to close gaps for those children who need additional support.

Quality of teaching, learning and assessment is outstanding

Staff use information obtained from parents and their expert knowledge to identify children's starting points. They maintain exemplary records of children's progress. The exceptionally knowledgeable and well-qualified staff inspire children with an outstanding range of learning opportunities in a rich and challenging environment. Children guide much of their learning themselves, choosing what activities they would like to do on arrival. Staff follow children's lead and facilitate their ideas and suggestions as they extend their play and reinforce what they have recently learned. For example, during imaginative play they help children to learn to use different tenses as they develop their language skills. Children tell their own stories about the characters they introduce, using a wide range of descriptive language. Children are learning to recognise letters and some can write their own name. Staff talk to children about the changing seasons as they investigate frost and ice during outdoor play. Mathematics is introduced at every opportunity. Children talk about shapes they find and become deeply engaged in matching and sorting them. Leaders and staff are now considering how they can further enrich the learning opportunities for those children who prefer to learn outdoors.

Personal development, behaviour and welfare are outstanding

Children arrive enthusiastically, eager to play and learn. They show exceptional respect, consideration and thoughtfulness to their friends. Staff value children's achievements highly and children develop a very strong sense of self-esteem. Children have an excellent knowledge of how to keep themselves safe, explaining to new friends why they must not rub their eyes when playing with sand. Children show maturity and confidence in being assertive in appropriate situations. For example, whilst waiting in the queue to go outside children say, 'You're behind me,' when someone tries to take their place.

Outcomes for children are outstanding

All children make rapid progress in their learning from their starting points. They show an eagerness to learn as they investigate, solve problems and explore. Practical examples from staff help children to put on their own coats with minimal assistance. Children's ability to listen, maintain attention and follow instructions are developing very well. Children become excellent communicators and develop a natural curiosity to explore the world around them.

Setting details

Unique reference number	EY491312
Local authority	Sandwell
Inspection number	1021193
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	109
Name of registered person	St. Huberts Pre-School Playgroup Limited
Registered person unique reference number	RP907277
Date of previous inspection	Not applicable
Telephone number	07921837643

St Hubert's Pre-school Playgroup Limited was registered in 2016. The playgroup employs 11 members of childcare staff. All hold appropriate early years qualifications ranging from level 2 to level 6. It opens from Monday to Friday during term time only. Sessions are from 8.15am until 4pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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