

# Sunnyside Day Nursery

Brunswick Works, New Line, BRADFORD, West Yorkshire, BD10 9AP



## Inspection date

23 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children really well. They closely monitor what children know and can do and effectively plan for what they need to learn next. Parents are actively involved in supporting their child's learning. This further contributes to the good progress children make.
- Staff work closely with parents and other professionals to meet children's individual needs, establishing strong channels of communication.
- Staff help children to build secure attachments with them and create a nurturing environment. This helps children to feel emotionally secure and become confident and successful learners who have a positive approach.
- Resources are organised at children's level, which is one way that staff help children to make choices and develop early independence.
- Children's physical well-being and safety are promoted effectively by staff.
- Staff are good role models and use successful strategies to encourage positive behaviour. As a result, children behave well, learn other important social skills and are kind and helpful.

### It is not yet outstanding because:

- Staff do not optimise babies' sensory exploration and investigation.
- The monitoring of staff practice is not yet rigorous enough to precisely target how teaching can be improved to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for babies to engage in sensory exploration and investigation
- strengthen the monitoring of staff practice so that this is more precisely focused on improving teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Access to the nursery is closely monitored, hazards are minimised well and staff understand child protection issues. They demonstrate safe practice to prevent accidents and supervise children closely. The provider uses many effective tools and sources of information to successfully and continually review and develop the nursery practice. Parents, staff and children are actively involved in this. Staff's qualifications have a positive impact on the quality of teaching and they attend relevant further training. Parents are extremely well informed about the nursery, for instance, through regular newsletters and a wide array of displayed information and photographs.

### Quality of teaching, learning and assessment is good

Staff reflect children's unique learning journey, within insightful records of learning. These are shared regularly with parents, for instance, during parents' evenings. Staff plan play-and-stay sessions and engage parents in projects, such as making a robot. They also provide a lending library. Staff demonstrate good quality teaching, building on children's learning and they plan around children's interests. Toddlers in the baby room delight in water play, exploring early mathematical concepts. Children in the two to five room enjoy making handprint dragons in preparation for Chinese New Year. As part of an interesting All about me topic children observe authentic x-rays, for example, and parents are asked to bring in photographs of the children.

### Personal development, behaviour and welfare are good

Staff exchange important information with parents during the settling-in period and thereafter. Specific health or dietary needs are stringently followed and carefully planned for. Children's transitions to school are well supported. Children respond well to requests from staff, enthusiastically helping with tasks. Tidying up is made fun through a tidy-up song. Staff support children's speech and language well, including those who speak English as an additional language. Children thrive on praise and encouragement and staff celebrate their achievements in other ways, such as the parents' Wow wall. Children have ample opportunity for physical activity and enjoy nutritious snacks and hearty home-made meals. They also harvest their own fruit and vegetables. All age groups develop early independence during the relaxed and sociable mealtimes. Visitors from the police service and fire service help to reinforce messages about staying safe.

### Outcomes for children are good

Children make good progress from their starting points. Any gaps between the attainment of groups are closing because of effective assessments and early intervention. This includes children who speak English as an additional language and those whose development is identified as less than expected. Children are eager to join in and are developing skills that prepare them for moving on to school. They focus well, play collaboratively during activities and are inquisitive and keen to learn new things. They learn to value and celebrate difference during interesting and meaningful activities.

## Setting details

<b>Unique reference number</b>	EY486186
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1005049
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	30
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Sunnyside Day Nursery And Play Centre Limited
<b>Registered person unique reference number</b>	RP907133
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01274 613100

Sunnyside Day Nursery was re-registered in 2015 under a new private limited company. The nursery employs 13 members of childcare staff. All, except one, hold appropriate early years qualifications at level 3. The nursery manager holds early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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