

# The Afterschool Club Ltd

Corxley Green Community Centre, Community Way, Croxley Green, Rickmansworth,  
Hertfordshire, WD3 3SU



## Inspection date

Previous inspection date

20 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work in good partnership with parents. They provide a range of information, such as the weekly plans and information about upcoming events. Parents comment that they are very happy with the club and the care that is provided. They say their children are happy and that the staff are approachable.
- The management team has a robust supervision process for staff. They have regular reviews with the manager. Together they identify suitable training that will support staff to enhance and strengthen their skills and practice.
- The key-person system works well in supporting new children to settle in quickly. Children build good relationships with staff. They quickly become confident and are eager to share their views and opinions.
- Children are provided with a wide range of activities that challenges and interests them, such as pretending to be doctors and bandaging up one other.

### It is not yet outstanding because:

- Staff do not always give children the time to explore their own ideas and sometimes will provide them with the answer to a question too quickly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with the time to explore their own ideas and give them opportunities to respond and work out answers for themselves.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Michelle Baldock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the signs and symptoms of abuse that may raise concerns about the safety and welfare of children. They have a good understanding of the procedure to follow and know who to contact if they have any such concerns. The planning of activities is regularly evaluated by staff to ensure they match the needs and abilities of all the children. Staff work in close partnership with schools that children attend. They share relevant information with them to build on children's prior learning and provide the same continuity of care. The management team frequently gathers the views of parents and children. Their ideas and suggestions are incorporated into the plans for development and improvement at the club. Children learn about potential risks in their environment. For example, they learn about crossing the road safely and understand the importance of picking up toys that fall onto the floor.

### Quality of teaching, learning and assessment is good

The children receive good support from the dedicated staff. They provide clear explanations to children about how activities can be completed. This helps children to stay focused and has a positive impact on their achievements. Children enjoy expressing themselves through opportunities for free drawing. They are encouraged to write their own names which enables them to further develop their writing skills. Children develop their small-muscle skills as they cut out a range of different clothes to stick on a cardboard person. Staff promote children's language and communication skills. They discuss with them about the weather and seasons, which supports their learning about the world around them. Children decide which clothes would be suitable to wear in the winter. Staff support them to complete the homework that has been set by school.

### Personal development, behaviour and welfare are good

Staff spend time talking with the children about their day. This gives them opportunities to share information about their daily experiences at school and discuss any concerns they might have or achievements they have made. Children develop their independence skills, such as when they hang up their own coats and tidy up toys at the end of the session. They develop their physical skills as they enjoy daily visits to the local parks. Children practice their coordination skills as they play a game of football. They behave well and are kind to one another. Staff are consistent in their approach to behaviour and teach the children skills, such as taking turns and sharing. Children learn the importance of good hygiene practices. They wash their hands before snacks and after outdoor play. Children take part in activities that help them get to know about different festivals. Staff talk to them about respecting one another and listening to each other's opinions and views.

## Setting details

<b>Unique reference number</b>	EY483755
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	995903
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	38
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	The Afterschool Club Limited
<b>Registered person unique reference number</b>	RP905860
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01923 773938

The Afterschool Club Ltd was registered in 2014. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only from 3.20pm until 6.30pm. The club also provides a breakfast club from 7.30am until 8.30am.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

