

Woodies Out of School Club



c/o Woodseats Primary School, Chesterfield Road, SHEFFIELD, S8 0SB

Inspection date 24 January 2017
Previous inspection date 28 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The new committee have a clear understanding of their role and responsibility to ensure that children are effectively safeguarded.
- Children's health benefits greatly from the daily opportunities to enjoy being active in the outdoors.
- The manager supports staff to continually update their knowledge and skills. Children benefit from an increasingly well trained and appropriately qualified staff team.
- Trusting partnerships with parents and the onsite school have a positive impact on all aspects of the children's care and wellbeing.
- Children have great fun at the out of school club and they enjoy the activities provided.

It is not yet outstanding because:

- Not all staff with key-person responsibilities have had training to further enhance their work with the youngest children.
- Management have not fully explored how they could help the youngest children to settle, more quickly, into the unfamiliar environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how additional training and professional development opportunities for staff with key-person responsibilities could be provided to further support the youngest children's needs
- further explore all possible measures, that could be taken, to help the youngest children to settle more quickly into the unfamiliar environment

Inspection activities

- The inspector observed activities and routines throughout the visit and spoke to the children about their interests and their safety.
- The inspector looked at children's records, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and training certificates.
- The inspector spoke with members of staff and the manager at appropriate times during the inspection.
- The inspector took account of the views of parents and school staff who were spoken with on the day of inspection.

Inspector

Elizabeth Patricia Edmond

Inspection findings

Effectiveness of the leadership and management is good

There have been considerable improvements to the arrangements for safeguarding children since the last inspection. The arrangements for safeguarding are effective. Successful changes at committee level have enabled leaders to quickly establish effective systems for checking the suitability of all adults, monitoring the quality of the provision and supporting staff to improve. The provider now ensures that new committee members are not in a position of influence until their suitability has been confirmed. The provider's priorities for improvement have sensibly focused on safeguarding training for all staff. Staff understand the immediate signs and symptoms of abuse. They also know about the broader issues that may affect children's safety in the wider community. Information about who to contact with any concerns is displayed for staff and parents so that all can play a role in protecting children. The manager knows what she needs to do to ensure the continued improvement of the quality of the resources.

Quality of teaching, learning and assessment is good

Children arrive happily at the setting. They enjoy the activities and confidently ask for resources that are not immediately available. This is because staff get to know the children well; they know what children like to do and what has unexpectedly captured their imagination. For example, when children enjoyed using puppets to act out what they have seen in the news, staff offer this again the following day for them to extend their play. Staff speak to children's teachers each day. They plan topics to link with what the children are learning in school and find out how they can support children's individual learning needs. Parents confirm that staff happily help their children with their homework. Teachers also comment that the after-school staff are useful in helping the youngest children with their reading skills.

Personal development, behaviour and welfare are good

The key-person system is effective in providing a good level of continuity for children, parents and the school staff. This helps children to feel secure. Staff have formed strong relationships with their key children and know what they like to do. This helps most children to settle. However, not all staff with key-person responsibilities have had training in how to support young children. Despite the efforts of staff, some very young children still find the transition into the afterschool club difficult. Children have great fun in the school playground after school. They develop their physical skills as they play football, learn how to skip or climb on the apparatus. They strengthen their friendships and their social skills as they chat about their favourite cars that they see going past the school. Children are very familiar with the available play resources and develop their understanding of the safety arrangements. They knowledgably explain why they have to be careful when they see the caretaker putting salt on the ground on a frosty evening. Children know that the gates are shut to keep them safe. Children's behaviour is very good. This is partly due to the good behaviour modelled by the older children. Although play is lively, and often exuberant, children learn to listen carefully to adults and to respect each other. This promotes their learning wellbeing.

Setting details

Unique reference number	300939
Local authority	Sheffield
Inspection number	1075666
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	97
Name of registered person	Woodies Out of School Club Committee
Registered person unique reference number	RP519501
Date of previous inspection	28 July 2016
Telephone number	07977306559

Woodies Out of School Club was registered in 2000. It is run by a voluntary committee and operates in two rooms in Woodseats Primary School, Sheffield. The club employs four members of childcare staff. Of these, two hold appropriate qualifications at level 3. The club is normally open Monday to Friday from 8am until 9am and from 3.30pm to 5.45pm during term time. However, later collection of children and school holiday provision is also often available, depending on the level of demand.

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