

# White Tree Preschool

Methodist Church, 4 North View, Westbury Park, Bristol, BS6 7QB



<b>Inspection date</b>	30 January 2017
Previous inspection date	3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form strong attachments with caring staff and build friendships easily. Staff support children's emotional well-being effectively. For example, they work closely with parents during the toddler group sessions and home visits to gather important information before children start at the pre-school.
- The new, enthusiastic management team manages the dedicated staff team effectively. They involve staff well to evaluate the provision and monitor children's progress efficiently. The new manager is a very good role model and encourages staff enthusiastically to develop their professional skills and share their good practice, especially in supporting children's communication and language.
- Children gain the skills they need for their future learning and eventual move to school. They think critically, make discoveries and test their ideas. For example, they work well together to find a way to make the sand wheel operate. Children make good progress from their starting points.

### It is not yet outstanding because:

- Staff do not organise activities effectively during some larger group times, to engage and interest all children and avoid interruptions to their learning.
- During some small group activities, staff do not help children to build on their ideas and extend their thinking to consolidate their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the planning of large group activities, to interest and engage all children with minimal disruption
- improve opportunities for children to build on their ideas and extend their thinking, to consolidate their learning during small group activities.

### Inspection activities

- The inspector observed staff's interactions as children played inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the leadership team, parents, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, the pre-school's self-evaluation and suitability arrangements for staff.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are effective recruitment and induction systems to enable the management team to appoint suitable, experienced and well-qualified staff. The management team and staff have a good knowledge of their responsibility to report any safeguarding concerns about a child. The manager analyses children's achievements well and this has led to a greater focus on supporting children's mathematical development. The manager and staff have made good progress since the previous inspection, especially to provide a safe and challenging outdoor environment. There is good partnership working at all levels to maintain a consistent approach to children's care, learning and development.

### Quality of teaching, learning and assessment is good

Staff plan a broad range of experiences which stimulate children's learning well. Children confidently ask for additional resources from a wide range to support their play, for example, to extend their role play in the outdoor area. There is a good balance between child-initiated play and focused activities to support children's next steps in learning. Staff interact well with children to support their all-round development. In particular, they use their training successfully to help children's communication and language skills. For example, staff consistently talk to children, listen to their responses and question them effectively to help them build their vocabulary and understanding. This particularly supports those children who are learning English as an additional language.

### Personal development, behaviour and welfare are good

Children settle quickly in the warm and welcoming environment. They have a good sense of belonging and are familiar with routines. Staff provide specific praise and children know what they have done well, raising their good self-esteem. Children behave well, play companionably and negotiate rules cooperatively, for example, to establish boundaries for racing games on the ride-on toys. Children thrive with the responsibility of helping to complete small tasks, for example, preparing the snack for others. They know when to wash their hands, showing a good understanding of hygienic practices. Children learn to be safe. For example, they hold knives carefully when cutting fruit and know to hold the rail when they descend the steps to the outdoor area.

### Outcomes for children are good

Children are motivated to learn and are keen to make choices about their play. They successfully develop the skills required for their next stage in learning. For example, they are independent, recognise their name, develop a good understanding of letters and sounds, and solve problems. Children communicate well and use mathematical language competently, such as counting and recognising numbers when playing hopscotch.

## Setting details

<b>Unique reference number</b>	107107
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1068368
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	White Tree Preschool Committee
<b>Registered person unique reference number</b>	RP905995
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	07804 269 289

White Tree Preschool registered in 1993 and is managed by a voluntary committee. It operates from two rooms on the first floor of Westbury Park Methodist Church, Bristol. The pre-school is open each weekday during term time only. It operates each day from 9.15am until 12.15pm, and on Monday, Tuesday and Thursday it also opens from 12.15pm until 3pm. The pre-school provides funded free early education for children aged two, three and four years. The committee employs eight members of staff. Of these, three have qualified teacher status, three hold early years qualifications at level 3 and two hold early years qualifications at level 2.

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