

Dee's Day Nursery Ltd

16 Durham Road, London, SW20 0TW



Inspection date	26 January 2017
Previous inspection date	12 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a welcoming and engaging environment. Staff tailor the nursery rooms to the ages and stages of development of the children based in them. They provide enjoyable and exciting activities for children to choose from to help them make good progress in their learning.
- Staff benefit from regular supervision and support, with good opportunities to discuss each child's development and staff teaching practice. The work of each key person is reviewed to ensure they are supporting children's ongoing development effectively.
- Staff know the children well and place a strong focus on building a close bond with their assigned key groups. Children are happy, settled and show a real sense of belonging.
- Staff work closely with parents and there are effective strategies to keep them up to date about their children's progress. Parents are warmly welcomed and have plenty of opportunities to get involved with their children's learning.

It is not yet outstanding because:

- At times, activities are not organised as effectively as possible for younger children. Children sometimes sit too long during activities and become unsettled.
- At times, staff do not pursue opportunities to engage in conversations with children to develop their communication skills and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities for younger children to reduce the amount of time that children have to wait without being occupied
- support the staff to make better use of opportunities to engage children in conversations to develop their communication and language skills even further.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. A comprehensive induction process and appropriate checks help to ensure staff are suitable. The manager has high expectations of the nursery. She uses self-evaluation effectively, taking into account the views of staff, parents and children to make improvements to the nursery. For example, after attending training, staff have developed the garden to include more spaces for children to develop their communication skills. The manager and staff check children's progress and support any individuals or groups of children needing extra help to catch up. They work well with relevant agencies to help ensure that children receive the support they require.

Quality of teaching, learning and assessment is good

Staff use observations and assessments of children's learning well to identify and plan for what they need to learn next. Parents are involved well in their children's learning. For example, staff suggest home learning opportunities that support children to make good progress. Children are interested and engaged in their play. For example, young children delight in exploring their senses as they fill different containers with sand and pour it out. Children listen attentively and happily participate in group activities. For example, older children take turns in feeling different shapes with their eyes closed. They correctly name them and match them to other shapes they find in the room.

Personal development, behaviour and welfare are good

Children are kind, considerate and well behaved. Clear guidance from staff supports them to learn to respect, tolerate and consider each other as they play. Staff make effective use of opportunities to celebrate diversity. For example, children visit different places of worship in the community and create their own books of their experiences that they share with friends. Staff support children's physical well-being. For example, children enjoy daily exercise in the exciting and stimulating nursery garden during sports sessions and have regular visits from other professionals such as the dentist. Staff talk to children about healthy foods as they eat. Staff encourage children to be independent.

Outcomes for children are good

All children are happy, confident and make good progress in their learning. Children are motivated to learn and enjoy making choices. They learn to count objects and recognise numerals and shapes around them. Older children sound out letters and, with support, write their names correctly. Children are well prepared for their next stage of learning.

Setting details

Unique reference number	EY350070
Local authority	Merton
Inspection number	1058849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	42
Name of registered person	J K Care Limited
Registered person unique reference number	RP902707
Date of previous inspection	12 October 2012
Telephone number	020 8944 0720

Dee's Day Nursery Ltd registered in 2007. It is based in West Wimbledon, in the London Borough of Merton. It is open each weekday from 7.45am to 6pm all year round, with the exception of bank holidays and one week at Christmas. There are 20 members of staff who work at the nursery including the manager. Of these, 14 hold relevant qualifications from level 2 to level 3. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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