

Bumble-Bees Montessori (Grange Park)

8 Uplands Way, London, N21 1DG



Inspection date

25 January 2017

Previous inspection date

22 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide range of good-quality toys and resources. Staff plan activities that are based on children's learning needs and their individual interests. All children make good progress and any gaps in their learning consistently close.
- The key-person system is effective. Staff work closely with parents and other adults from the very beginning and involve them in children's learning. Children benefit from this continuity of learning and care.
- Staff talk to the children in a calm and respectful manner, which helps children to understand how to manage their own behaviour. Children feel safe, emotionally secure and behave very well.
- Children have daily opportunities to be active and exercise inside and outdoors.
- The provider, who is also the manager, works closely with her staff, outside agencies and parents to evaluate the provision and find ways to improve outcomes for children. They have worked well together to address all previous recommendations.

It is not yet outstanding because:

- Occasionally, staff do not fully extend children's thinking skills or do not help them follow their own ideas.
- Sometimes, staff miss opportunities to extend children's understanding of why eating healthy foods, such as fruits and vegetables, are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further opportunities to extend children's thinking skills and help them follow their own ideas
- make better use of opportunities to help children understand why eating healthily is good for them.

Inspection activities

- The inspector checked evidence of staff's suitability to work with children and read some of the provider's policies and procedures.
- The inspector looked at some documentation relating to observations, planning, and employment and registration records.
- The inspector observed activities indoors and outside and held conversations with the managers, staff, some parents and children.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team understand child protection issues and know what procedures to follow if they have any concerns. The manager follows safety recruitment procedures to ensure all staff are suitable to work with children. She closely works with her staff, monitors their performance to identify any areas of development and helps them to improve. For example, staff attend various training courses and share new ideas with others during staff meetings, to help improve the experiences children have. Parents are positive about the way the nursery operates. Staff keep them well informed about their children's development, and the manager uses their ideas to implement at the nursery.

Quality of teaching, learning and assessment is good

Staff know children very well and skilfully guide and extend their learning. They make detailed observations, effectively track children's progress, and promptly identify and target any gaps in their development. Staff place a good focus on supporting children's language and communication. For example, they demonstrate how to speak clearly and use pictures, particularly to help children who have speech and language difficulties to make a good progress and catch up. Children are motivated and eager to learn. For example, they are curious to find out how different musical instruments work and what they have to do to make them sound.

Personal development, behaviour and welfare are good

Children play and explore happily in a safe environment. Staff ensure that there are no risks for children's health and that the premises are safe. Children settle quickly, as staff have a good understanding of their individual needs and interests. In general, children make independent decisions about with what and where they want to play. For example, some children play with staff on the road carpet using toy cars, while other children play with animals or explore cars on their own. Children look after their toys and tidy the play spaces with enthusiasm. Children learn to respect each other, use their manners and play cooperatively. They develop their self-care skills and good hygiene. For example, they wash their hands before food and pour their own milk.

Outcomes for children are good

Children relate well to each other and to the staff around them. They develop good communication and social skills, which helps them to be ready for school when the time comes. Overall, children are becoming confident to share their thoughts, and practise their early writing and mathematical skills. For example, even at snack time, staff discuss with children shapes and sizes of the food they have. Staff constantly praise children. Children feel confident and achieve well.

Setting details

Unique reference number	EY455587
Local authority	Enfield
Inspection number	1063152
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	22
Number of children on roll	16
Name of registered person	Bumble-Bees Montessori (Grange Park) Ltd
Registered person unique reference number	RP532107
Date of previous inspection	22 March 2013
Telephone number	0208 3643647

Bumble-Bees Montessori (Grange Park) Ltd registered in 2012. It operates from purpose-built premises located in a residential area of Grange Park, in the London Borough of Enfield. The nursery operates each weekday between 8am and 6pm, all year round, with the exception of two weeks over the Christmas period. The nursery receives funding to provide free early education for children aged three and four years. It follows the Montessori method of teaching. The provider employs three members of staff, two of whom hold relevant childcare qualifications at level 2 or above. The provider, who is the manager, holds a relevant childcare qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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