

Treetops Kenton

St. Mary's Church, Kenton Road, Harrow, Middlesex, HA3 8DB



Inspection date	24 January 2017
Previous inspection date	16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers evaluate using the opinions of staff, parents and children. They make plans to drive continuous improvements that benefit children.
- The manager offers a range of support to staff. For example, she completes observations of teaching and provides feedback that helps staff to improve their practice.
- Staff plan challenging activities that are highly effective. They take account of children's interests and help them to reach the next stage of their learning and development. All children make good progress from their starting points.
- Staff skilfully expand children's language development. They introduce new vocabulary and provide them with opportunities to practise using the newly acquired words.
- Children behave very well. For example, they follow the 'Golden Rules', share toys, and help each other to tidy up after lunch.
- Children are confident learners, willing to try new things and to initiate conversations with adults.

It is not yet outstanding because:

- Some children struggle to hear and respond to staff and other children, and to sleep soundly, due to the noise levels in the main hall.
- Leaders and managers do not involve all parents in their children's learning. For example, they do not make all parents aware of the home learning projects to encourage them to extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to help children to hear, listen and respond to adults and other children, and to rest quietly
- encourage parents' involvement in their children's learning at home.

Inspection activities

- The inspector completed a tour of the building, including the four different rooms for children, the garden, toilets and kitchen areas.
- The inspector spoke to staff, children and parents when it was appropriate to do so. She also spoke with representatives from the company's regional offices.
- The inspector looked at a sample of documents, including the suitability checks of staff, site safety and child protection policies.
- The inspector looked at how staff track children's progress and plan for their next stage in learning.
- The inspector completed a joint observation with the manager and evaluated the effectiveness of an activity together.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers are committed to keeping children safe. They ensure staff know what procedures to follow if they have a concern about a child to keep them safe. The manager supports staff effectively. She talks to them about their practice and ways to develop. For example, staff followed ideas the manager suggested, such as using props during story time, which helped children to understand their emotions. Leaders and managers used parents' views in a request to teach other languages. For example, the manager has introduced Spanish lessons, which has helped children value languages.

Quality of teaching, learning and assessment is good

Staff meticulously track and plan specific activities for each child, taking account of their individual interests. They help children develop early reading and writing skills. For example, they encourage older children to write their names and labels for resource boxes. Staff build young children's confidence. They offer praise and encouragement for their efforts and achievements. For example, babies enjoy applause when they reach for toys and try to crawl towards them. Staff skilfully engage children to solve problems and learn from experiments that do not work first time. For example, staff ask children to make predictions, and to recall an earlier attempt to create a bubbling lava lamp.

Personal development, behaviour and welfare are good

Staff gather relevant information from parents before children start, and they use this to help them settle and form close bonds with them. Staff help children to behave well and cooperate with each other. For example, they ask children to wait their turn to use equipment in the garden. Staff support children's independence, for example, they learn to cut up fruit and pour their own drinks. Staff help children to understand health and safety both inside and outside of the setting. For example, older children learn to be 'safety spies' helping staff to complete risk assessments, such as for visits to the park.

Outcomes for children are good

Children, including those receiving two-year-old funding, make good progress typical for their age. Babies enjoy songs that help them learn to count. Toddlers learn skills that help them before joining the room with older children. For example, they practise using open cups instead of beakers. Toddlers develop physical and social skills, such as improving their balance and taking turns on the slide. Older children gain skills that prepare them well for school. They practise putting on school uniform, and writing their own names. All children are inquisitive learners. They confidently select resources to play with. They enjoy the responsibility of taking turns to help set up for lunchtime or snack.

Setting details

Unique reference number	EY218131
Local authority	Harrow
Inspection number	1061632
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	87
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	16 September 2013
Telephone number	0151 6484183

Treetops Kenton registered in 2002 and is managed by Treetops Nurseries Ltd. The nursery operates from a church hall in St Mary's Church in Kenton, in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm, all year round, except bank holidays. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 14 members of staff including a chef. Of these, 10 staff hold early years qualifications at level 2 or level 3.

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