

Childminder Report

Inspection date	27 January 2017
Previous inspection date	11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder uses her knowledge of children's interests well to provide a stimulating environment, which engages children and motivates them to learn.
- Children are happy. They have secure relationships with the childminder and each other. Children include each other in their play and demonstrate respect and kindness.
- The childminder has good relationships with parents. For example, she talks to them daily and shares their children's development records. This helps involve parents in their children's learning and encourages further learning at home.
- The childminder understands the importance of sharing information with other professionals and settings that support children's development. This helps provide a consistent approach to children's ongoing development.
- The childminder constantly reviews and identifies ways to improve her provision. She includes the views of parents and children, which helps them feel valued and respected.

It is not yet outstanding because:

- At times, the childminder does not make the most out of some daily routines to include children more and encourage the learning opportunities even further.
- On occasions, the childminder does not fully challenge and extend children's learning to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on extending learning opportunities for children during routine times of the day
- provide further challenge to children's play ideas to help develop all areas of learning and development even further.

Inspection activities

- The inspector observed the childminder's interactions with children and the quality of teaching in the indoor environment.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed all areas of the home used for childminding.
- The inspector sampled a range of written documentation, including children's development records, and policies and procedures.
- The inspector viewed written feedback from parents to gain their feedback and views on the childminder.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge and understanding of the procedures to follow if she had concerns about children's safety and welfare. The childminder follows good hygiene routines and keeps children safe. For example, she risk assesses her home daily, and regularly checks and cleans equipment. The childminder keeps her knowledge and understanding of early years practice and the latest guidance up to date. For example, she completes training courses and follows childminder forums online. The childminder consistently monitors children's development and uses her assessments well to help her identify their next steps or any learning gaps. This helps her decide on future activity ideas to support their progress.

Quality of teaching, learning and assessment is good

The childminder provides an interesting environment for children to explore. Children are confident and know what they want to do. Children thoroughly enjoy using their imagination and taking part in creative activities. For example, they enjoyed making marks in shaving foam and this developed into making and decorating foam 'cakes'. The childminder responded quickly to children's interests and provided additional utensils and craft resources for children to add to their mixtures. The childminder supports children's communication and language development well. For example, she asks a good range of questions to help encourage their thinking skills. The childminder teaches children about different religions and cultures through activities, such as cooking and reading books.

Personal development, behaviour and welfare are good

The childminder knows children well. For example, she takes time to get to know them during settling-in sessions and continues to communicate effectively with parents to gain information about home routines to follow. Children behave well and have a good understanding of what the childminder expects. For example, they help to tidy away before getting out more activities. Children are developing an understanding of how to keep themselves safe. For example, the childminder reminds them not to rush down the stairs because they may trip. Children have good opportunities to develop healthy lifestyles. For example, they visit local play parks and fields for energetic play or enjoy fresh air outings to local farms where they learn how to look after small animals.

Outcomes for children are good

Children develop well at the stages of learning that are appropriate for their age. They are independent and older children can easily manage their personal-care needs. Children are enthusiastic learners and not afraid to 'have a go'. Children's literacy skills are impressive for their age. For example, children can recognise some letters, have a go at writing them and sound them out correctly.

Setting details

Unique reference number	EY462887
Local authority	West Sussex
Inspection number	1069317
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	11 March 2014
Telephone number	

The childminder registered in 2013 and lives in East Grinstead, West Sussex. She provides care from Monday to Friday, all year round. Her normal hours of operation are 8am to 7pm but she will consider working outside these hours to suit parents' requirements.

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