

Childminder Report

Inspection date	25 January 2017
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her able assistant plan exciting, rich and imaginative experiences for all children. Children are highly motivated and eager to explore.
- The childminder's thorough risk assessments and constant evaluation of her home safety and accidents help to support children's understanding of how to keep safe.
- The childminder monitors children's learning and she effectively tracks their progress. She uses this information successfully to plan children's next steps.
- Children thrive from regular routines that enable them to look forward to active play and rest times, which help to support their health and well-being exceptionally well. They form excellent relationships with the childminder, her assistant and other children.
- The childminder encourages children's thinking skills and successfully helps older children to work through and solve problems.
- The childminder has made changes since her last inspection. For example, she has re-organised her provision and has attended relevant courses, which help her to constantly develop her practice to provide high-quality outcomes for children.

It is not yet outstanding because:

- The childminder does not explore more ways to share in-depth information with other professionals involved in children's development to extend partnerships even further.
- The childminder does not use every available opportunity to encourage babies and toddlers to explore new words and sounds during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to further engage other professionals in the sharing of information to build on partnership working even more
- provide more encouragement to babies and toddlers to recognise and repeat different words and sounds.

Inspection activities

- The inspector had a tour of the childminder's home and viewed areas where children play and sleep.
- The inspector observed teaching and learning activities and assessed the impact they have on children.
- The inspector carried out a joint observation of an activity with the childminder and her assistant.
- The inspector checked evidence of the suitability of adults living and working on the premises.
- The inspector looked at relevant documentation and took into account the written views from parents.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very sound knowledge of child protection and has accurate policies and procedures to safeguard their welfare. The childminder offers first-class support to her assistant, which has enabled her to grow in confidence and ability. For example, she now holds a childcare qualification, which has helped her to gain a thorough understanding of her role and she has recently registered as a childminder. The childminder constantly reflects on her practice and works well with other childminders and early years advisers. Since the last inspection, the childminder has continued training. For example, after one course, she reviewed her teaching role and how to motivate children's interest in books even further. The childminder is consistent in her monitoring of children's progress and shares any gaps in learning with parents. Overall, she works with other settings and seeks their contributions through feedback.

Quality of teaching, learning and assessment is good

The good-quality teaching supports and motivates children and they are enthusiastic learners. The childminder assesses children's progress well and parents are encouraged to share what children enjoy doing at home. This helps the childminder to plan activities that reflect children's interest and have meaning for them. For example, older and younger children were fascinated by an activity with ice. Babies felt the cold smoothness while older children learned how ice is formed. The childminder effectively introduces books to sustain children's interest and encourages them to role play. For example, making an igloo and learning about animals in cold climates.

Personal development, behaviour and welfare are outstanding

The childminder is highly perceptive to the needs of children and their families. Their health and welfare are of paramount importance. She is meticulous in maintaining health records. For example, she thoroughly researches medication prescribed to children to fully understand the illness. Children learn about keeping healthy, for example, through activities such as growing crops in the fruit and vegetable garden and smelling herbs. The childminder nurtures children's awareness of themselves and others extremely well and carefully fosters their appreciation of cultural differences. They show excellent levels of kindness for each other and their behaviour is exemplary.

Outcomes for children are good

Children are sociable and talkative, and show enthusiasm to explore and learn in many ways. They are physically active and confident on large apparatus. Children are learning about safety and understand how to keep healthy. Children find counting fun, such as when they are collecting twigs. Older children develop good early reading and writing skills. For example, they can recognise their names and start to repeat letter sounds.

Setting details

Unique reference number	122340
Local authority	Surrey
Inspection number	1057462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	18
Name of registered person	
Date of previous inspection	17 March 2016
Telephone number	

The childminder registered in 1990 and lives in Banstead, Surrey. She operates her service on Monday to Friday from 8am to 6pm, for most of the year. The childminder works with an assistant who holds an early years qualification at level 3. The childminder receives funding for the provision of free education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

