

Horsford Pre-School Playgroup

Horsford Village Hall, Holt Road, Horsford, Norwich, Norfolk, NR10 3DN



Inspection date

16 January 2017

Previous inspection date

21 September 2016

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|------------|---|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The leadership of the pre-school remains weak and actions raised at the last inspection have not been addressed. The management committee continues to lack an understanding of the safeguarding and welfare requirements. It has failed to notify Ofsted of all of the elected committee members in order for the full suitability assessment process to be completed.
- The arrangements for staff supervision and support have not improved since the last inspection. The quality of teaching remains variable and support for the manager in her role is insufficient.
- Staff do not consistently plan challenging and interesting experiences and opportunities to promote children's ongoing learning. Children do not engage well or develop enthusiasm to learn as many activities offered are mundane.
- Staff's organisation of the learning environment is not effective in consistently engaging and motivating children to learn. Children lose interest in the resources and activities available and are unable to access further resources to enhance and extend their play.
- Assessments are inconsistent and staff do not accurately identify the progress children make from entry, including the progress of groups of children. Staff do not effectively identify where specific programmes of support need to be implemented in a timely manner to target learning.

It has the following strengths

- Children practise their physical skills as they run and chase each other outdoors. They jump in and out of hoops and use large play equipment safely.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due Date |
|---|------------|
| <ul style="list-style-type: none"> provide Ofsted with the information necessary to conduct suitability checks on all committee members, including details of Disclosure and Barring Service checks obtained for each person | 10/02/2017 |
| <ul style="list-style-type: none"> implement an effective system of supervision for staff and the manager to foster a culture of support, coaching, teamwork and continuous improvement. | 28/02/2017 |

To meet the requirements of the early years foundation stage the provider must:

| | Due Date |
|---|------------|
| <ul style="list-style-type: none"> ensure that children are provided with challenging and enjoyable experiences, resources and activities that meet their individual needs, interests and stage of development | 28/02/2017 |
| <ul style="list-style-type: none"> develop effective procedures to assess and track children's progress so that any gaps in their learning can be swiftly identified and targeted intervention put into place to support their ongoing learning and development. | 28/02/2017 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and nominated person of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is inadequate

The leadership and management of the pre-school are weak and significant concerns remain. Despite additional support from local authority advisers, insufficient action has been taken to tackle weaknesses. Safeguarding arrangements are not effective. The committee is not aware of the collective role and responsibilities in meeting the requirements of the early years foundation stage. The committee continues to fail to inform Ofsted of all of the elected members within the required timescale. Some members of the committee have not obtained Disclosure and Barring Service checks and information about those who have has not been sent to Ofsted. This means that the suitability of the persons who are legally responsible for the pre-school has not been assessed. The arrangements for the supervision of staff and support for the manager continue to be ineffective. Despite staff having childcare qualifications, the quality of teaching is variable and staff do not have a clear understanding of how to support children's learning through play. Staff skills are not improving to ensure children are consistently challenged in their learning. Assessments of children's learning, including those children who receive additional funding, are not used effectively to track progress from entry. Staff and management are not able to accurately identify children's level of progress. This hinders the way in which plans for learning can be carefully implemented, in order to target the use of additional funding effectively.

Quality of teaching, learning and assessment is inadequate

Staff do not promote children's ongoing development in all areas of learning. Observations are not used effectively to identify challenging and stimulating next steps for children to incorporate into daily experiences. Some next steps are not appropriate for children's level of development as they are not challenging enough. Children lack enthusiasm and motivation to learn. Staff's teaching is more focused as they engage children in one-to-one experiences. However, they do not include other children who show an interest in the activity. On the day of the inspection, children sat passively watching as they waited to join a sticking and gluing activity which was planned for one child to access at a time. Children often amuse themselves and spend much of their time selecting from the limited resources available to them. Staff do not consistently use these opportunities to join in with children's play or follow their interests to enhance and extend their learning. Some children become bored and sit staring out of the window while others resort to seeking support and interest from visitors. Staff give parents some information about what their children are doing and how parents can support learning at home.

Personal development, behaviour and welfare are inadequate

The persistent weaknesses in leadership and management of the setting have a significant impact on children's welfare. Parents cannot be assured of the suitability of the persons making up the committee responsible for their children's care, welfare and early education. Staff do not consider the difference in children's ages and abilities to ensure provision continues to meet the needs of all children. They occupy themselves with toys and resources that are often too young for their ability and which offer no challenge or extension to their learning. Children develop some independence skills as they pour their

own drinks and serve themselves with healthy food at snack time. Children generally follow staff's instructions as they learn to wait for their turn when sharing resources. However, at times their enthusiasm and desire to participate in activities are hindered when they are turned away and told to wait while staff work with one child at a time.

Outcomes for children are inadequate

Children are not well prepared for school or the next stage in their learning. Where additional funding is accessed, it is not used effectively to target where children need most support, or to improve the opportunities available to them. Children lack motivation and enthusiasm to learn and rarely engage in experiences that are stimulating or challenging. Children's progress from entry is not clearly tracked to enable the staff or the manager to identify those children or groups of children who are at risk of falling behind.

Setting details

| | |
|--|---|
| Unique reference number | 254125 |
| Local authority | Norfolk |
| Inspection number | 1074712 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 34 |
| Number of children on roll | 69 |
| Name of registered person | Horsford Pre-School Playgroup Committee |
| Registered person unique reference number | RP517335 |
| Date of previous inspection | 21 September 2016 |
| Telephone number | 01603 890811 |

Horsford Pre-School Playgroup was registered in 1968. The pre-school employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday, during term time. Sessions are from 9am until 3pm on Monday, Tuesday, Thursday and Friday and from 9am until midday on Wednesday. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

