

Heath Childcare

Heath Primary School, Slack Lane, Heath, CHESTERFIELD, Derbyshire, S44 5RH



Inspection date	19 January 2017
Previous inspection date	18 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help children to develop positive attitudes and good learning skills. Children learn to be tolerant and patient. They play together well. They are well behaved and follow instructions. Children enjoy their time at the nursery.
- The manager and her deputy have high expectations and set a clear direction for the nursery's future development. They are ambitious for all children to learn in a motivating environment and achieve well. They are supported by well qualified and enthusiastic staff.
- Children of all abilities achieve well and make good progress from their individual starting points. Staff help children make a good start to their learning. The strong partnership with the host school contributes well to children's readiness for their further education, including starting school.
- Staff plan exciting and imaginative activities to engage and motivate all children. They accurately assess children's achievements and use this information to develop their interests and enthusiasm.
- Staff keep parents well informed about their children's progress. Parents appreciate the warm and welcoming environment that the staff provide.

It is not yet outstanding because:

- Staff's professional development is not yet fully focused on raising the quality of practice to an outstanding level.
- Staff do not consistently help children to think for themselves and fully express their thoughts about what they know and understand.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding
- develop further the strategies to help children to think deeply and express their knowledge and understanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The leadership team provides strong and purposeful guidance to staff. There are effective procedures for delegating responsibility and supporting staff in their management roles. Staff, parents and children contribute to robust procedures for evaluating the effectiveness of the nursery and planning for further development. For example, the nursery acted on the views of parents and staff to develop ways of regularly feeding back on children's progress and sharing their views and ideas. The arrangements for safeguarding are effective. Staff are vigilant and well deployed to supervise children. All staff are well trained in child protection procedures and their knowledge and understanding is up to date. The nursery makes good use of modern technology to help keep children safe. Staff have a good knowledge of first aid.

Quality of teaching, learning and assessment is good

Staff help children to make a secure start to their learning. They carefully gather the views of parents when children first join the nursery and use the information well to establish clear starting points. Staff regularly and accurately assess children's achievement. They use their knowledge of children's progress well to plan activities to help them reach the next steps in their learning. Resources are carefully planned and imaginative. For example, children are eagerly engaged in discovering more about space and planets when they put on their silver space boots and helmets and sing space songs. Staff help children develop their physical skills to support their early writing development. For example, they provide many opportunities for children to weave and thread different fabrics and materials.

Personal development, behaviour and welfare are good

Staff set a very good example for children to follow. There is a calm, busy atmosphere indoors and outside. Children are polite and friendly. They learn to take turns and cooperate with each other. Staff help children to be increasingly independent and to make decisions in their play and learning. For example, they choose songs to sing together and teach each other the actions for them. There are good procedures to help children make a smooth start to their time in pre-school. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices, try new food and to be physically active.

Outcomes for children are good

Children develop the skills they need for their future learning effectively. Babies gain confidence in their surroundings and build strong relationships with the staff who care for them. They learn to interact well with each other. Children of all ages make good progress in their communication skills. They develop their knowledge of popular stories and nursery rhymes, for example. They like to choose a favourite book and explain it to their friends by using the pictures to develop the story. Older children make good progress in their knowledge of letters and the sounds they make. Children develop their mathematical knowledge well and have a good understanding of how to solve puzzles and problems.

Setting details

Unique reference number	EY457608
Local authority	Derbyshire
Inspection number	1066583
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	45
Number of children on roll	64
Name of registered person	Heath Child Care Ltd
Registered person unique reference number	RP531938
Date of previous inspection	18 July 2013
Telephone number	01246 850277

Heath Childcare was registered in 2013. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or higher, including one with qualified teacher status. The nursery opens from Monday to Friday all year round except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

