

Childminder Report

Inspection date	19 January 2017
Previous inspection date	12 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The experienced and well-qualified childminder is calm and attentive to children. She has a good understanding of how children play and learn. All children make good progress in their learning and development.
- The childminder makes good use of her close links with the local authority and other childminders to help her improve her practice.
- The childminder is a positive role model and children's behaviour is good. She gives them clear guidance about how to behave and teaches them to share and take turns.
- The childminder develops strong relationships with children. She knows them well as individuals and supports their personal, social and emotional well-being effectively.
- The childminder provides a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources. They make independent choices as they play.
- Children develop good communication and social skills due to the positive interaction they receive from the childminder.

It is not yet outstanding because:

- The childminder does not gather enough information about children's achievements on entry to help her plan precisely for their learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information about what children know and can do when they first attend, and use this to plan precisely for children from the start.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation and evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and discussed the risk assessments and policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took into account the written views of parents.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training and keeps up to date with any changes. She knows the procedures to follow if she has any safeguarding concerns, in order to protect children from harm. The childminder keeps all areas safe and conducts regular risk assessments in the home and places she takes children, so that she can minimise any potential hazards. Partnership working with other professionals is effective as relevant information is shared. This means that children's individual needs are met and they benefit from continuity in their care and learning. The childminder evaluates her provision well to help her identify and secure future improvements. This demonstrates her commitment to continually raising the quality of her provision. Partnerships with parents are good. The childminder ensures they are well informed about their children's learning and development. This enables a cohesive approach to supporting children's learning at home and in the setting. Parents are complimentary about the childminder and the service she provides.

Quality of teaching, learning and assessment is good

The childminder plans challenging experiences based on her observations of children's developmental needs and interests. She tracks children's progress and development effectively. Any gaps in their learning are swiftly identified and addressed. Children's mathematical skills are progressing very well. They learn about colour, shape names and numbers as they play. Children begin to understand simple calculation and concepts, such as more and less, as they fill bowls with different objects. They enjoy using big wooden spoons to mix the objects in the bowls, which make different sounds. Children have fun playing tunes on the guitar and singing their favourite songs. Good opportunities for making marks help children to foster their early writing skills as they use crayons to draw. Children have good opportunities to use their imagination through role play.

Personal development, behaviour and welfare are good

Children learn about healthy lifestyles. They follow good hygiene practices and enjoy healthy snacks and home-cooked meals. Children learn to manage their own risks. They enjoy helping to tidy up toys and resources when they have finished playing with them. The childminder teaches children about the wider world and they enjoy activities in which they find out about a range of festivals. Children have many opportunities to be active and engage in physical play, both in the childminder's garden and at the local park and woods. Children are eager to gain independence, for example, as they put on their coats ready to go to school.

Outcomes for children are good

Children develop a range of skills ready for the next stages of their learning and their eventual move to nursery or school. They gain good social skills when they mix with other children at playgroup. Children select their own books and enjoy stories. They recognise some of the text and learn new vocabulary. Children listen to the story and then act it out, which further promotes their enjoyment and understanding. Children are enthusiastic learners and concentrate very well on their activities.

Setting details

Unique reference number	EY412742
Local authority	Barnsley
Inspection number	1065553
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	12 April 2013
Telephone number	

The childminder was registered in 2010 and lives in Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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