

Childminder Report

Inspection date	26 January 2017
Previous inspection date	6 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a clear commitment when working with other professionals, nurseries and carers to ensure continuity in the management of children's medical, dietary and educational needs.
- The childminder places a high priority on using up-to-date, well-informed policies, procedures and daily risk assessments to help keep children safe each day. Parents express considerable confidence in the childminder's sharp focus on care and welfare.
- The childminder is skilled at devising learning-rich activities, which she adapts to meet the different needs of the children. For example, toddlers listen attentively to the quiet sounds of the natural world as they explore the outdoors.
- The childminder provides a wide range of extremely nutritious home-cooked meals and engages children in discussions about healthy eating. Children becoming increasingly aware and capable of managing their allergies and preferences.
- All children make good progress from their starting points and are well supported in their moves to nurseries or schools. Outcomes for children are consistently good. Children are enthusiastic learners who work well as a team.

It is not yet outstanding because:

- The childminder does not know enough about children's use of their home languages, to help them transfer skills to English as rapidly as possible and to help them make higher rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out more about the communication and language skills of children learning more than one language to support their learning with greater precision.

Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the impact of these on children's learning and development.
- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector listened to, and spoke with, the children as they played.
- The inspector took account of the views of parents and other professionals in their written communications.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is reflective and effectively develops her service to continually improve. For example, she continues to make very good use of professional development and information from her recent degree-level training to enhance children's learning and welfare. The childminder has also recently reviewed and improved how she monitors each child's progress. She uses this information successfully to plan activities that interest children and help them develop the next steps in their learning. Safeguarding is effective. The childminder has a clear knowledge of how to safeguard children and manage any concerns she may have about their welfare or protection. She minimises any risk of harm to children.

Quality of teaching, learning and assessment is good

The childminder is attentive and listens carefully to what the children say. She adapts her approach to meet their individual interests and learning needs. All children, whatever their backgrounds, make good levels of progress and are motivated to learn. For example, when children prefer to play outdoors, the childminder uses their interests in mud play, planting and nature trails to develop every area of their learning. The childminder shares accurate assessments of children's progress with their parents and carers, to keep them well informed. Parents value her knowledge and work closely with her to extend their children's achievements.

Personal development, behaviour and welfare are outstanding

The childminder creates an exceptionally nurturing environment, where children know they are loved, valued and respected as individuals. The childminder is extremely skilled in meeting the very diverse medical and health needs of the children in her care. She is diligent and quick to learn how to manage severe health conditions, while continuing to create a highly inclusive and homely group. Children learn how to help keep each other safe. For instance, they are mindful of their friend's allergies as they help to prepare meals together. The childminder promotes highly appropriate behaviour and excellent manners. For example, she explains to children why they may not always get what they want and skilfully turns negative concerns into positive learning experiences.

Outcomes for children are good

Children enjoy developing their physical skills; for instance, as they persist in mastering different equipment at local parks and playgrounds. Older children develop attributes that prepare them well for new activities and the move to school. For example, they develop a mature respect and tolerance for diversity and adapt their behaviour to take account of other people's experiences. All children are confident and self-assured. They learn how to keep themselves safe, for example, as they explore their local community.

Setting details

Unique reference number	EY359973
Local authority	Hampshire
Inspection number	1062087
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	6 June 2013
Telephone number	

The childminder registered in 2007. She lives in Basingstoke, Hampshire. The childminder operates her service each weekday from 8am to 6pm, all year round, with the exception of bank holidays and family holidays. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an honours degree in Childhood and Youth Studies.

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