

Meltham School's Out

Meltham C of E School, Holmfirth Road, Meltham, Holmfirth, HD9 4DA



Inspection date	19 January 2017
Previous inspection date	6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff work closely together as a team. They communicate well and deploy themselves effectively to meet all children's needs. Staff effectively assess any hazards and minimise the risks identified to ensure that the premises, toys and resources are safe for use.
- Children make choices about what they want to do. They have the opportunity to rest and relax after the school day or take part in more energetic activities if they choose.
- Strong links have been established with the host school. Staff keep up to date with themes and topics that children are learning about in school and plan activities to complement and continue these experiences.
- Staff work well in partnership with parents. They share information when children first start and on an ongoing basis, ensuring children's individual needs are met. Children enjoy attending the club where they are cared for by staff who know them well. This makes them feel valued and safe.
- Children help to establish their own club rules. Positive behaviour is acknowledged and rewarded. This helps children to understand rules, boundaries and what behaviour is expected of them. Children's behaviour is good.

It is not yet outstanding because:

- Staff do not always take every opportunity to promote children's understanding of the benefits of a healthy diet or to encourage them to make healthy choices.
- Systems of performance management for staff have not been exploited to identify and share good practice and help raise the standards within the provision even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities provided for children that help them learn about the importance of eating healthily and to encourage them to make healthy food choices
- strengthen systems for the performance management of staff, in order to identify and share high-quality practice.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas used by the children and observed the activities they took part in.
- The inspector evaluated the range of activities on offer, in discussion with the club's manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the indicators of child abuse and are familiar with the procedures to follow if they have concerns about a child. Recruitment and induction procedures in place are strong and help to ensure all staff are suitable to work with children. Children benefit from the support of a well-qualified staff team. Staff have good opportunities to develop their knowledge and skills through training. All staff regularly attend courses on safeguarding and food safety. Most staff have completed first-aid training. Staff teach children how to keep safe in emergencies. For example, they practise regular evacuation drills so that children understand what to do in an emergency. The manager is knowledgeable and passionate about continually improving the club and seeks the views of children, parents and staff to aid development planning. Parents speak highly of the club, praising staff and commenting how much their children enjoy attending.

Quality of teaching, learning and assessment is good

Staff understand how to plan a wide range of activities for children based on their interests and the things staff know they like to do. Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff support children effectively and encourage the use of various materials and media. Staff encourage children to solve problems and provide resources for them to develop their creativity and thinking skills. Children develop a growing awareness of information technology as they enjoy playing games against each other on a games console. Key staff discuss younger children's progress with their teachers. This sharing of information provides a joint approach to supporting the younger children as they prepare for the next stage in their learning. The club is an integral part of the extended school day. Staff help children to practise the skills, values and attitudes that they learn in school. Children can also complete their homework from school with support from the staff if they wish to.

Personal development, behaviour and welfare are good

The well established key-person system helps children to form strong, trusting relationships with the staff. Children feel safe and secure and they have a strong sense of belonging. Their individual needs are well met. Children are involved with all aspects of the club. They are consulted on decisions and their opinions are valued. They are confident as they move around the club, exploring the activities and socialising with their friends. Children confidently talk about their day and engage with visitors. Children say that they enjoy coming to the club and playing with the activities on offer. They particularly like the craft and role play activities. Children have the freedom to be active or play quietly and relax after a busy day at school. They can rest and relax in comfort with a book in a quiet room or take part in more physical activity outside. Children relish being outdoors and being active, playing ball games and balancing on equipment. Children are kind to each other and play cooperatively together. Older children are positive role models, ensuring younger children are fully included in their conversations and games.

Setting details

Unique reference number	EY369147
Local authority	Kirklees
Inspection number	1065118
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	42
Number of children on roll	75
Name of registered person	Meltham School's Out
Registered person unique reference number	RP905779
Date of previous inspection	6 November 2013
Telephone number	07745476491 afterschool01484 222610

Meltham School's Out was registered in 2008. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and from 3.15pm until 6pm.

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