

Childminder Report

Inspection date

21 November 2016

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare and safety are compromised. The childminder has poor knowledge of child protection procedures and does not know how to report concerns about children.
- The childminder does not ensure that children have a suitable space in her home to play and explore freely, and to take part in activities that support all areas of learning.
- The childminder does not use effective strategies to manage children's behaviour. They do not understand what the childminder expects of them and do not listen to her.
- The childminder does not develop effective relationships with parents, other settings that children attend or external agencies. She does not share information about children's development or have a confident knowledge of their individual needs.
- The childminder does not have a secure understanding of how to complete the required progress check for children aged between two and three years. She does not monitor children's progress or have a good knowledge of their stage of development.
- The childminder has not identified breaches of the Early Years Register and the Childcare Register including the requirement to have a written safeguarding policy.
- The childminder does not understand the learning and development requirements. She does not provide children with sufficient challenge or monitor their progress effectively to identify gaps in their development. Children make poor progress.

It has the following strengths

- Children have opportunities to meet others that live in the local community.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ gain a secure knowledge of all aspects of safeguarding procedures, including the procedures to follow to report child protection concerns, to ensure a thorough understanding of the role in protecting children from possible harm | 05/12/2016 |
| ■ ensure children have the opportunity to play freely in the home to effectively meet their individual needs and to enable them to freely explore | 21/12/2016 |
| ■ manage children's behaviour effectively with consistent and age-appropriate strategies to help them learn how to handle their feelings and to support their understanding of how their actions affect others | 21/12/2016 |
| ■ develop effective relationships with parents, other settings that children attend and external agencies, to fully support children's individual needs and development | 21/12/2016 |

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ gain a secure understanding of the requirement to complete a progress check for all children aged between two and three years, and to provide a written summary of this for their parents. | 21/12/2016 |
| ■ keep and implement a written statement of the procedures to be followed for the protection of children | 21/12/2016 |
| ■ improve understanding of the learning and development requirements to ensure all children receive a good level of challenge at all times to meet their learning needs effectively | 21/12/2016 |
| ■ respond to each child's emerging needs and interests and guide their development effectively so all children are able to make good progress | 21/12/2016 |
| ■ monitor children's development and progress effectively to identify what they need to learn next and recognise and respond to any gaps in their learning | 21/12/2016 |

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the indoor environment.
- The inspector spoke to the childminder about how she plans for children's learning and her knowledge of safeguarding procedures.
- The inspector sampled a range of written documents including children's records and policies.
- The inspector viewed all areas of the home used for childminding.
- The inspector viewed written feedback from parents.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder's understanding of child protection procedures is inadequate, placing children at significant risk of harm. Despite completing an online safeguarding training course recently, the childminder does not know the reporting procedures for her Local Safeguarding Children Board. For example, she does not know how to report any concerns she may have about a child's welfare or to whom she must report concerns. The childminder provides a highly restrictive environment at her home that impedes children's learning experiences. For example, she does not let them make marks to practise their early writing skills, despite this aspect of their learning being a recommendation at her previous inspection. Self-evaluation is poor. The childminder has failed to recognise significant weaknesses in her practice and the negative effects of these on children. Although the childminder has attended some training, this has failed to have a positive impact on her practice or knowledge.

Quality of teaching, learning and assessment is inadequate

The childminder does not provide children with a suitably challenging environment for them to thrive or make good progress. She does not plan for children's individual learning including for what they need to learn next. For example, when young children show they are aware of their toileting needs and ask to use the toilet, the childminder says, 'No, I'm not starting all of that today.' This shows she is not meeting their welfare needs or considering their emerging interests. The childminder's assessment of children's learning is weak. She is currently caring for young children. However, she has insufficient knowledge of the requirement to complete the progress check for them when they are aged between two and three years. The childminder fails to monitor children's development and does not have confident knowledge of each child's stage of development. She is unable to identify any gaps in their development and support their learning effectively.

Personal development, behaviour and welfare are inadequate

The childminder helps children to learn about healthy practices. However, the significant weaknesses in the childminder's knowledge of child protection procedures mean that children's welfare cannot be assured. The childminder fails to manage children's behaviour adequately. For example, she does not give children consistent messages or use age-appropriate strategies to help them learn about acceptable behaviour. Children do not learn how to manage their feelings and understand how their actions affect others. For example, when children became disengaged with the activities, they threw things and hit other children. The childminder told them that this was not appropriate, but they did not listen and continued the behaviour. The childminder has failed to build effective partnerships with other settings that children attend or with external agencies that support children. For example, she does not share information with them about children's development or ask for advice about how to support their individual needs. The childminder does not engage parents in their children's development to help them know what their children are learning and how they can help them improve on this at home.

Outcomes for children are inadequate

Children do not make the progress of which they are capable. They do not have opportunities to engage in purposeful play or activities to meet their learning needs. Young children do not learn how to behave appropriately towards others and play alongside them. They are not prepared for future learning and their move to school.

Setting details

Unique reference number	EY219609
Local authority	West Sussex
Inspection number	1061639
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 January 2013
Telephone number	

The childminder registered in 2002 and lives in Broadbridge Heath, near Horsham in West Sussex. The childminder operates her service Monday to Friday from 8am until 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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