

# Tiny Tribes Day Nursery

Cladswell Hall Farm, Cladswell Lane, Cookhill, Alcester, Warwickshire, B49 5JT



## Inspection date

20 January 2017

Previous inspection date

15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a secure understanding of how children learn and develop. They provide children with fun, challenging activities that are based around children's interests.
- The nursery is bright, welcoming and well resourced. Children are able to make independent choices in their learning. This helps to motivate and engage children in their learning.
- Parents are very happy with the nursery. They comment on how they are pleased that their children are settled and happy at the nursery, and that their children have made excellent progress in their development since attending.
- Children who have special educational needs or disabilities benefit from the help and support they need. Effective partnerships with other professionals ensure that all children make good progress in their learning.
- Managers and staff are passionate about the service they provide. They reflect well on their practice and work closely with parents, other professionals and children in order to identify areas for further development.

### It is not yet outstanding because:

- Staff are not always successful in making sure that all parents are aware of the plans for their child's future learning.
- Managers do not analyse the impact of staff's teaching skills thoroughly enough to be able to raise the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on information sharing with parents to ensure that all parents are fully informed about the plans for their children's future learning
- look more closely at the impact of teaching and use this information to further raise standards and increase the potential to achieve excellent outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching during a range of activities, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of the correct procedure to follow should they have concerns about a child. They maintain a safe environment and supervise children well. Staff benefit from regular supervision meetings with managers. They also have regular opportunities to update their professional development. This helps to maintain good outcomes for children. Managers monitor children's development. This helps to ensure that no child falls behind in their learning.

### Quality of teaching, learning and assessment is good

Staff discuss preferences and children's starting points with parents before children start at the nursery. They build on this with their own observations and use this to plan appropriate activities that match children's needs. Children are developing their speaking and listening skills. Staff reinforce baby's attempts at saying new words. Older children are encouraged to join in with familiar songs, rhymes and stories. Children who speak English as an additional language are supported well. Staff use clear instructions and signs and pictures to aid communication. Children learn to develop a good understanding of caring for animals. Regular outings to the neighbouring farm to visit the animals provide good opportunities for this. Staff actively get involved with children's play. They enthusiastically join in to help extend their learning.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure in this welcoming, friendly nursery. Younger children readily accept cuddles and comfort from their key person when visitors are present in the room. Staff working with babies ensure they follow individual routines from home. Good settling-in procedures help children to quickly build close and trusting bonds with staff. Children behave well. Staff support this good behaviour through praise and positive role modelling throughout the day. Children enjoy spending time outdoors where they have opportunities to be physically active and learn new skills, such as balancing, pedalling and negotiating space. Good hygiene routines are followed throughout the nursery. Children are reminded of the importance of washing their hands at appropriate times, such as before meals and after using the toilet. Children's health is further promoted through the provision of nutritious and healthy meals, and snacks that follow children's individual dietary needs.

### Outcomes for children are good

All children progress well in their development. They are well prepared for their future learning. Children are happy, confident and independent. They successfully learn to take care of their own needs and develop good self-care skills. They enjoy making marks using a range of materials, including water, sand and paint. Children's imaginations are fostered well. They enjoy pretending to be doctors and nurses and help to care for one another in their pretend hospital. Children's mathematical skills are developing well. Children routinely count, compare and estimate during daily play activities.

## Setting details

<b>Unique reference number</b>	EY339996
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1064915
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Tiny Tribes Limited
<b>Registered person unique reference number</b>	RP535361
<b>Date of previous inspection</b>	15 March 2013
<b>Telephone number</b>	01527893725

Tiny Tribes Day Nursery was registered in 2006. The nursery employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3, one has a qualification at level 5 and two have a qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities and a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

