

Tender Years Day Nursery

46 Castle Lane, Solihull, West Midlands, B92 8DD



Inspection date

20 January 2017

Previous inspection date

7 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are passionate and dedicated in their roles. They take great care to ensure that a wide range of documents, policies and procedures are effectively implemented. Children's safety, welfare and learning are promoted at the highest level.
- Staff are excellent teachers. The curriculum is rich and very imaginative. Children are intrigued and interested by the exciting range of activities and experiences provided. They are highly motivated to play, explore and learn.
- Staff make use of their thorough settling-in process to get to know children and their families in great depth. Children form positive relationships with staff. They are very happy, settled and relaxed. Parents comment that the staff are lovely, the environment is brilliant and the nursery is fantastic.
- Children have great fun and are very enthusiastic about attending. They comment that they like going to nursery and really like their teachers. Staff work with children as play partners. They get involved in their games and help them to share and expand their ideas. The environment is bright, stimulating and welcoming, indoors and outside.
- Managers' and staff's expert overview of the progress children make means that no child falls behind. The support for children who have special educational needs or disabilities is exceptional. All children make excellent progress in their learning and development.
- Partnerships with parents, other providers and professionals are strong. Information about children is shared in a range of innovative ways. Children benefit from the best continuity in their care and learning between all those involved in their lives.
- Leaders and managers are constantly in pursuit of excellence. They carefully consider the views of parents, children and staff. They regularly reflect on the overall quality of the setting, routinely adapt practice and make successful changes. Targets for future development are continually set.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the already excellent plans in place for staff's professional development and evaluate the impact on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, policies and procedures.
- The inspector discussed the nursery's self-evaluation with the management team and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership is inspirational. The majority of staff are highly qualified. Staff access training and benefit from one to one and team meetings. Their practice is observed and feedback is provided. This has a very positive impact on the quality of care and education provided. Nevertheless, managers are driven in their aim to constantly up skill their staff team. They have plans in place to further develop staff's professional development and intend to evaluate the impact on the outcomes for children. The arrangements for safeguarding are effective. The nursery is clean, safe and secure. Robust risk assessments and daily safety checks ensure that potential hazards to children are minimised. Managers and staff are extremely knowledgeable about safeguarding legislation and child protection issues. They know exactly what to do in the event they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff have the highest expectations of what children can achieve. They identify where children require more support or additional challenges in their learning and plan activities accordingly. Babies become absorbed in exploratory play. Staff provide them with an abundance of resources that they can use, combine and experiment with. Young children greatly enjoy sharing stories and singing with their teachers. This helps to promote their communication and language skills. Toddlers delight in scientific experiments with ice. Staff encourage them to look closely at the changes and think about what is happening. This develops their understanding of the world. The nursery special educational needs coordinator is highly knowledgeable in her role. Children requiring extra help benefit from the targeted support they need so that gaps in their attainment are closing.

Personal development, behaviour and welfare are outstanding

Children thrive as their individual care needs are exceptionally well met. Children learn about the importance of being healthy. The nursery is part of a nutritional excellence award scheme. Children are offered a wide variety of nutritional foods and staff talk to them about eating well. Children enjoy plenty of fresh air and exercise is actively encouraged. Children like playing outside and excitedly ride around on wheeled vehicles. This helps to develop their physical skills. Children behave exceptionally well. They show great amounts of respect towards each other, their teachers and the environment. Staff find out about children's similarities and differences. These are recognised, valued and celebrated. Children are confident and display high levels of self-worth.

Outcomes for children are outstanding

All children make rapid progress in their learning. They are swiftly becoming highly successful learners who are extremely well prepared for the eventual move on to school. Children are independent. They make choices about what they like and want to do and learn to manage their care needs. Children play well together and include others in their games. Pre-school children develop excellent skills in literacy and mathematics. They participate in specific activities about letters and sounds and greatly enjoy practising their writing through their role play experiences. They competently count objects beyond 10, recognise numbers, identify more or less and are beginning to add and subtract.

Setting details

Unique reference number	250132
Local authority	Solihull
Inspection number	1063804
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	119
Name of registered person	Tender Years Day Nursery Ltd
Registered person unique reference number	RP523058
Date of previous inspection	7 November 2013
Telephone number	0121 706 5619

Tender Years Day Nursery was registered in 1992. The nursery employs 26 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or level 3 and eight hold appropriate early years qualifications at level 5 or above. The nursery operates all year around. Sessions are available Monday to Friday from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities.

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