

Kids Childcare Bramhall Ltd



Pownall Green Primary School, Bramhall Lane South, Stockport, SK7 2EB

Inspection date	20 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy themselves at the setting. Staff promote a child-led approach to support children's interests. The club provides independent choices for children to play and relax after a school day.
- The manager makes good use of feedback from staff, children and parents to reflect and make continual improvements.
- Children and parents form positive relationships with staff. Some staff have been at the club for a long time and know children and their families very well. They regularly share information to support children's well-being and development.
- Partnerships with teachers in the host school are strong. Regular communication helps staff to identify children who need extra support or challenge in their play. Some staff also work in the school and use the planning topics from teachers as a way to complement children's learning.
- Staff implement an effective key-person system and develop a good rapport with children. This helps to support children's emotional well-being and their developing confidence.

It is not yet outstanding because:

- The monitoring of staff performance is not rigorous enough to improve staff interactions to the highest level.
- Children have fewer opportunities to fully explore their imaginary play ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of staff practice more precisely to improve the quality of staff interactions to outstanding
- increase the opportunities to promote children's imaginary play experiences even further.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the providers.
- The inspector held a meeting with the club manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a good understanding of how to keep children safe from harm. They know the procedures to follow if they have concerns about a child's welfare. Robust recruitment and induction procedures are implemented to ensure the suitability of all staff to work with children. Regular risk assessments and safety checks are completed indoors and outdoors. Staff deploy themselves effectively to supervise children in the different play areas. Children benefit from the skills and knowledge staff have gained through their relevant qualifications and experience. They access core training regularly. For example, all staff have completed first aid. This means any accidents can be swiftly attended to. Parents speak highly of the setting. They praise how the friendly staff nurture children and show genuine care for them.

Quality of teaching, learning and assessment is good

Staff encourage children's independence to lead their play based on what they enjoy. The child-centred environment helps children feel valued and develop a sense of belonging. Staff also plan activities which match children's interests and topics they are learning at school. For example, children confidently make moving paper snowmen, building on the school topic of winter. Staff provide clear step-by-step instructions for children to follow. Children choose the colours and materials they wish to use to decorate their designs. Staff talk to children about what they are doing and engage them well in conversations. Children play a range of games, such as the table top pool and table football. They demonstrate good teamwork and negotiation. Children have good opportunities to learn new skills. For example, staff plan regular sewing and baking sessions. These help children to develop their coordination and thinking skills.

Personal development, behaviour and welfare are good

Children are well behaved. They demonstrate good manners and follow the good example of the staff. Furthermore, children follow the club rules and routines well. Staff build on topics children learn at school to help strengthen their understanding of safety. For example, cyber safety and bullying posters are used to discuss positive behaviour and keeping themselves safe. Children have created displays of what they think makes a good friend. This further supports their understanding of positive relationships and the importance of respecting each other. Children's comments about the club are positive. They say they like spending time with their friends, playing football, and talking to staff who always make time for them. Children's views are actively sought out by staff. Children's health and well-being are supported effectively by staff. Children enjoy a range of healthy snacks and appreciate playing outdoors. Staff monitor and support children to follow good hygiene practices. They are given healthy choices of soup, fresh fruit and vegetables. Staff help children to remain safe. They remind them of the risks in planned activities, such as the correct way of handling scissors. Children enjoy their time outdoors, where they have plenty of space to be physically active. For example, staff organise football and hockey games with children.

Setting details

Unique reference number	EY478408
Local authority	Stockport
Inspection number	998235
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	165
Name of registered person	Kids Childcare Bramhall Ltd
Registered person unique reference number	RP902335
Date of previous inspection	Not applicable
Telephone number	07752251132

Kids Childcare Bramhall Ltd was registered in 2014. The setting employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, and one holds a qualification at level 2. One of the owners has a Foundation Degree in Early Years Practice and one has a qualification at level 5 in Management in Early Years. The club opens from Monday to Friday term time only. Sessions are from 7.30am until 9am and 3pm until 6.30pm.

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