

# Woodpeckers

The Good Shepherd Primary School, Somersby Road, Nottingham, NG5 4LT



<b>Inspection date</b>	19 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager is a good role model and has a sound understanding of her responsibilities. A robust range of records and documentation adhered to by staff successfully underpins the smooth running of the setting. As a result, children's safety and welfare are effectively promoted.
- The atmosphere at the club is friendly and relaxed. Children have fun and enjoy the activities provided. There are good relationships between staff and the children.
- Children's experiences are enhanced well due to the strong, two-way communication between the club and school. Information is regularly shared between the staff and school to support children's learning and emotional well-being.
- Staff work closely with parents to share information effectively. Staff gather useful information from the parents when their child first starts at the setting, such as their child's interests, needs and health. Parents speak well of the staff at the club and the service they offer.
- The provider, manager and staff team use self-evaluation and reflective practice well. They quickly identify areas for improvement. They take account of the views of parents and children well.

### It is not yet outstanding because:

- Sometimes, staff do not organise resources and areas well enough to enable children to relax and rest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of resources in order to provide children with a place to rest and relax.

### Inspection activities

- The inspector observed activities in the club, looked at the resources available to children and talked with staff and children at appropriate times.
- The inspector held a meeting with the manager and looked at records, including evidence of staff suitability, training records and some policies and procedures.
- The inspector and manager jointly observed a member of staff working with children.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector discussed the club's self-evaluation with the manager.

### Inspector

Judith Rayner

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff understand the procedures to follow if they have any concerns about a child in their care. The manager and staff are kept up to date with the local authority's procedures by completing training. This helps to keep children safe. Risk assessments are undertaken to help to minimise potential hazards. Children are consistently well supervised by staff. The premises are safe and secure. Staff benefit from regular supervision and professional development opportunities to enhance their practice and children's experiences. They have frequent meetings as a team and also have one-to-one sessions with the manager.

### **Quality of teaching, learning and assessment is good**

Children are enthusiastic about attending the club. They are eager to get started on the activities when they first arrive at the club. Staff know children's individual interests and needs well. They build upon the information they have gathered from parents and the school in order to provide stimulating activities. This supports children's development effectively. Staff support children to continue to build on the skills they need to be successful learners in the future. For example, children make marks with pens and paper. They form recognisable letters and some words as they further enhance their literacy skills. Staff provide a range of tools to extend children's small-muscle skills and imagination during messy play activities. For example, children use cutters and rollers confidently as they create their own designs in play dough. Staff build on children's communication and language skills. They talk to children, ask questions and encourage them to share their thoughts and ideas.

### **Personal development, behaviour and welfare are good**

Children are happy and settled. They continue to build on friendships with the children they know in school. They also enjoy the company of older children who also attend the club. Children play harmoniously together. They take turns and share the toys and activities. Staff provide regular praise as well as support and reassurance where required. Children's behaviour is good. They are confident to make their own decisions about what they do and where they play. Staff support children's good health and well-being effectively. For example, healthy light teas are offered to children and meet their individual dietary requirements. Staff respect and value children's diversity. They support children who speak English as an additional language. Children have opportunities to learn about others similarities and differences beyond their immediate experience and find out about the wider world.

## Setting details

<b>Unique reference number</b>	EY482738
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	995747
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Woodpeckers After School Club Limited
<b>Registered person unique reference number</b>	RP903312
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07534 463618

Woodpeckers was registered in 2014. The club employs five members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and from 3.30pm until 5.45pm.

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