

Little Bears Nursery

Highgate Road, Dudley, West Midlands, DY2 0SN



Inspection date

19 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and the manager are ambitious and communicate high expectations to all. They effectively monitor and evaluate all aspects of the provision, which results in well-targeted priorities for improvement and positive outcomes for children.
- The quality of teaching is high and practitioners make very good use of the environment indoors and outdoors. They offer a very wide range of resources which captures children's curiosity and supports their enjoyment and achievement.
- Practitioners have a warm and caring rapport with the children and they are very good role models. They speak to children in a calm and respectful manner and consistently help children to understand how to manage their own behaviour and make friends.
- Children confidently investigate the well-organised resources which help to promote skills in all aspects of learning. Children initiate their play and follow their own ideas. Practitioners follow children's interests to ensure that they are consistently motivated and interested in their play.
- Children's health and physical development are promoted effectively. All children, including babies and younger children delight in the opportunity to spend time outdoors, developing their exploration skills, physical development and confidence.

It is not yet outstanding because:

- Practitioners do not always help children to understand the importance of listening while others are speaking, during group activities.
- Practitioners do not provide enough opportunities for all parents to share information about what their children achieve at home, so that they can use this when planning future activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to understand the importance of listening while others are speaking, during group activities
- consider ways to encourage all parents to share more information about their children's achievements at home, and use this to strengthen activity planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views. She also took account of their views recorded in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

Children benefit by being cared for by a well qualified and experienced practitioner team, that is committed, confident and motivated. Teaching is strong and children's progress is monitored thoroughly and any gaps in learning are quickly identified and planned for. Additional funding is utilised well to enhance outcomes for children. The arrangements for safeguarding are effective. All practitioners have a good understanding of what to do if they have a concern about a child's welfare. Policies are implemented consistently to manage and minimise risks to children and keep them safe. Recruitment and vetting procedures are robust and thorough procedures ensure practitioners' ongoing suitability is maintained. Project work carried out by practitioners to audit literacy and mathematics in the nursery further enhances the provision and outcomes for children. Parents spoken to on the day of the inspection are very complimentary about the provision and some say it is brilliant.

Quality of teaching, learning and assessment is good

Children are keen learners and practitioners have a good understanding of the different ways that children learn. Their very good interactions with children ensure that children achieve well and make good progress. Practitioners accurately assess what children know, understand and can do. They use their observations to good effect to plan a wide range of play and learning activities that reflects children's individual needs and interests. Practitioners foster younger children's emerging language very successfully. With all children they model language very well, repeating words and phrases that result in children becoming confident speakers. Babies and younger children use lovely resources which enhance their sensory experiences very successfully. Older children develop good imaginative skills as they pretend to take orders for food and drinks in their cafe. Children learn about technology and are fascinated when they can record their own voices. They enjoy painting, drawing rainbows using felt pens on foil and experiment with dough.

Personal development, behaviour and welfare are good

This nursery promotes a sense of achievement and commitment to learning through a positive culture that is evident throughout. Children's individual needs and unique characteristics are recognised and respected. Home visits before children start nursery help practitioners to get to know parents and children well. Good arrangements are in place to support children and their families who speak English as an additional language. Children play and learn in a welcoming and friendly environment, where their emotional well-being is supported successfully.

Outcomes for children are good

Children make good progress in their learning in relation to their starting points and individual needs. Children develop competent independence skills, they make choices about what they would like to play with and manage their own personal care very well. Children explore their feelings and understand their unique qualities and characteristics, while learning to appreciate those of others. Children learn key skills to help them when they move on to school.

Setting details

Unique reference number	EY481231
Local authority	Dudley
Inspection number	992151
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	98
Name of registered person	Woodside Community School Governing Body
Registered person unique reference number	RP907730
Date of previous inspection	Not applicable
Telephone number	01384 818245

Little Bears Nursery re-registered in 2014. The nursery employs 14 members of childcare staff. All staff hold appropriate early years qualifications at level 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and disabilities.

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