

Childminder Report

Inspection date

27 January 2017

Previous inspection date

9 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully monitors and assesses children's progress, and successfully identifies learning priorities. She plans challenging, but achievable, learning experiences for children. Children make good progress in their learning from their starting points.
- Children are confident and independent. They show they feel safe and secure as they move around the childminder's home.
- The childminder reinforces children's awareness of acceptable behaviour effectively. For example, children quickly learn that it is kind to share toys with their friends.
- Since the previous inspection, children have benefited from the positive changes the childminder has made, such as to the storage of resources. For example, children now freely and independently choose resources and initiate play without having to ask for the childminder's help.
- The childminder works effectively in partnership with parents and other settings who share the care and education of children. For example, they exchange helpful information that enables them to provide consistency in children's learning and care.

It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to build on children's awareness of diversity.
- The childminder does not consistently make the most of opportunities to build further on children's early reading skills and awareness of words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to increase their already good awareness of positive differences in society
- increase opportunities for children to build on their early reading skills and recognition of familiar words.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.
- The inspector looked at the childminder's improvement plan.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have an up-to-date understanding of how to protect children from extreme views and harm. The childminder monitors her assistant's practice and makes sure he is fully aware of her current procedures. She carefully reviews safety measures and adapts them when needed to help every child stay safe. The childminder is very reflective and evaluates her provision competently. Children benefit from the childminder's continually improving knowledge and practice. For example, she makes good use of training to review her practice and address any weaknesses in her teaching. Recent training has helped increase her ability in building on children's mathematical skills successfully.

Quality of teaching, learning and assessment is good

The childminder knows children well and, for example, provides activities that reflect their interests. She extends children's communication skills successfully. For example, the childminder is making good use of information gained at a training course to model language with children. She gives children time to think and share their ideas and thoughts. The childminder extends their vocabulary, for example, by introducing new words as they play and move the toy trains, such as 'direction'. Children showed good imagination, for example, when they talked about putting a fire engine to bed. The childminder encourages children to solve problems themselves. For example, children worked out how to fit a train track together. They confidently sorted and matched these resources by shape and size.

Personal development, behaviour and welfare are good

Children form strong emotional bonds with the childminder. They play happily with their friends and develop a respect for others. The childminder builds children's self-esteem effectively. For example, she encourages and praises them when they try something new, such as sensory activities. The childminder actively encourages healthy lifestyles. For example, she teaches children good personal hygiene routines and provides healthy snacks. She provides a wide variety of activities that build on children's already strong physical skills. For example, they go on outings to parks and explore woodland.

Outcomes for children are good

Children are prepared well for their move on to school. They develop good social skills and readily join in activities with their friends. Children manage their own personal-care needs well, such as taking off outdoor clothes when they go indoors. They take on responsibilities, such as tidying up after themselves. Children enjoy learning and concentrate well. They are confident speakers who share their experiences and ask questions.

Setting details

Unique reference number	EY419485
Local authority	East Sussex
Inspection number	1071343
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 October 2014
Telephone number	

The childminder registered in 2010. She lives in Newhaven, East Sussex. The childminder offers care from 7am to 6pm on Monday to Friday, all year round. She occasionally works with an assistant. The childminder receives funding for the provision of free early years education for children aged two, three and four years. She has a childcare qualification at level 3.

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