

# Avalon Pre-School Playgroup

Church Of Unity, Rye Crescent, Orpington, BR5 4NH



## Inspection date

27 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff stimulate children's interest in books. For instance, they read stories that children already know and question them skilfully to help them think about what happens next. This helps children build on their early literacy skills. Children make good progress towards their next stages in their learning.
- Staff use consistent and positive approaches to help children understand what is expected of them. For instance, they teach children to use 'gentle hands' and 'listening ears'. Children behave well and build positive relationships with each other and staff.
- The manager works well in partnership with other professionals and supports good continuity of care and learning. For instance, she invites other professionals to observe children at the nursery and shares information effectively to support them to plan well for individual children's needs.
- Children learn to operate electronic toys, such as a toy keyboard. They learn to use controls, such as the mouse as they play interactive games on the play laptop. These activities help them build on their early understanding of the use of technology.

### It is not yet outstanding because:

- Occasionally, staff miss some opportunities to consistently support children to learn to take age-appropriate responsibilities and build further on their independence skills.
- Staff do not make best use of opportunities during activities to help encourage young children to extend their thoughts and ideas creatively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make best use of all opportunities to consistently support children to learn to take age-appropriate responsibilities so they build on their independence even further
- provide young children with a wider range of opportunities to build on their thoughts and ideas creatively.

### Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector held discussions with the provider and managers.
- The inspector viewed a sample of documents including children's learning records.
- The inspector carried out joint observations with the manager and discussed the arrangements for monitoring staff performance.
- The inspector took account of the views of parents, staff and children.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Management monitors staff performance regularly and supports their professional development. For example, staff use their knowledge and skills to observe, assess and plan effectively for children's learning. They track children's progress regularly, and the manager uses this information to identify gaps in children's learning and plan well for their individual needs. Safeguarding is effective. The provider and staff are aware of their safeguarding policy and understand the procedures to follow to refer child protection issues and allegations against members of staff. Recruitment processes are thorough and enable the provider to verify that staff are suitable to work with children. Management and staff reflect well on their practice and effectively identify areas that need further improvement. For instance, the provider has plans to improve the outside area.

### Quality of teaching, learning and assessment is good

Staff sensitively follow children's lead during activities. For instance, they skilfully make use of regular opportunities, such as children's play, to help them learn to follow simple instructions. This helps to support children's communication and language development well. Staff help older children learn to identify their emotions, such as scared, happy and sad, which helps support their personal, social and emotional development. Staff encourage children to learn to count. For instance, children identified and counted seven characters in a picture. This supports their mathematical development. Staff provide opportunities for children to explore musical instruments that reflect different cultures and traditions. This helps children build on their understanding of the world and diversity.

### Personal development, behaviour and welfare are good

Children settle well. For example, young children form strong relationships with staff and they freely approach them when they need help. This supports their emotional well-being. Staff provide interesting opportunities to help children build on their understanding of good hygiene practices. For example, they invite professionals such as dental hygienists in to talk to children about the importance of brushing their teeth. These activities contribute towards children's good health and well-being. Children learn to grasp, hold and use tools, such as spades and forks, during their play. This builds on their physical skills.

### Outcomes for children are good

Children, including those who speak English as an additional language, learn to repeat words and phrases, and this supports their communication and language development well. Toddlers develop their physical skills, for instance, they explore walking on stilts. They build confidence in their abilities and they develop positive self-esteem. Children are prepared well with the skills needed for their move on to school.

## Setting details

<b>Unique reference number</b>	EY494138
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1083018
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Suzanne Jane Longhurst
<b>Registered person unique reference number</b>	RP906369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01689 871371

Avalon Pre-School Playgroup registered in 2015. It is located in Orpington, in the London Borough of Bromley. It operates Monday to Friday, from 9am to midday, term time only. There are 11 staff employed at the nursery; of these, eight hold childcare qualifications at level 3 and two staff hold qualifications at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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