

Yellow Brick House Nursery Hillside

Hillside Primary School, Rushey Way, Lower Earley, Reading, RG6 4HQ



Inspection date	25 January 2017
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very experienced manager uses self-evaluation highly effectively and meticulously monitors the quality of teaching, including the observations and assessments staff undertake. This helps her to identify the strengths of the provision and further areas for development. Children make outstanding progress from their starting points.
- The manager has an exceptional understanding of her role and responsibilities. She works in excellent partnership with a variety of professionals, parents and other providers. For example, to share her expertise and gain new ideas to raise the quality of the provision even higher.
- Children express their ideas, feelings and needs exceptionally well. They are highly involved in planning their learning with staff. They make choices about their play and learning and take part in learning experiences that challenge and interest them. For example, outdoors, children explored ice and how to make it safe, and used large-scale construction during role play to build a fire engine.
- Staff form extremely close bonds with their key children. Children feel extremely safe and secure in their care and show high levels of confidence in approaching them, such as to discuss their thoughts or for a cuddle. Staff motivate children to play and learn, and develop their self-esteem and confidence extremely well, such as through the excellent use of praise and encouragement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to solve problems and think critically to extend their learning even further.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector sampled children's records, online learning journals, some policies and other documents.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager ensures staff continually refresh their understanding of all indicators that children are at risk of harm. Staff have an excellent knowledge of how to keep children safe. Safeguarding is effective. The manager monitors and observes staff practice highly effectively, including providing ideas to enhance their knowledge and skills. This helps staff provide all children with excellent learning experiences that meet their individual needs. The manager quickly identifies and responds to any gaps in groups or individual children's learning, including planning support to close any gaps in their development. Funding is used exceptionally well, including providing training to staff to help them support children even more effectively. The manager has recently identified that, at times, opportunities to help support children to solve problems and think critically are missed.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating environment. They plan each day extremely effectively to follow children's interests and to meet their individual needs. For example, group activities for younger children are managed exceptionally well so that they remain fully engaged and interested. Staff offer exceptionally interesting activities, which help motivate children to develop their mathematical skills. For example, older children engaged exceptionally well when they sorted magnetic shapes and created two- and three-dimensional shapes in different colours and sequences. Staff provide excellent support to children who are learning English as an additional language. For example, they ask parents to record familiar stories in children's home language to use alongside dual language books. This helps children develop their home language alongside English.

Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of how to stay safe and manage risk. For example, they take great delight in taking turns to ride wheeled ride-on toys down a slope, learning how to balance and stay in control to complete this safely. Staff develop children's knowledge of healthy lifestyles extremely well. For instance, while chopping vegetables, children explore the benefits of these and discuss the importance of exercise. Children develop outstanding social skills. For example, young children learn about their emotions and feelings, and staff help them recognise and manage these extremely well.

Outcomes for children are outstanding

Children are exceptionally keen learners, who make independent choices about their play and learning from the wide range of resources. They gain excellent literacy skills, such as learning to recognise their names from a young age. Children use a wide range of technology and learn how things work, such as using computers to find out information. All children are exceptionally well prepared for the next stage in their education.

Setting details

Unique reference number	EY434089
Local authority	Wokingham
Inspection number	1062519
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 3
Total number of places	30
Number of children on roll	25
Name of registered person	Yellow Brick House Nursery Limited
Registered person unique reference number	RP904416
Date of previous inspection	22 April 2013
Telephone number	01183271312

Yellow Brick House Nursery Hillside registered in 2012. It is situated in Lower Earley in Reading. The nursery is part of a chain of nurseries. It is open on weekdays from 7.50am to 6pm, throughout the year except for a week at Christmas. The nursery receives funding to provide free early education for children aged two and three years. There are 11 members of staff including the manager; of these, nine hold relevant childcare qualifications from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

