

# Childminder Report

**Inspection date**

26 January 2017

Previous inspection date

10 June 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- The quality of teaching is outstanding. The childminder monitors children's progress meticulously and uses her in-depth knowledge of their needs to help plan stimulating and challenging learning experiences. Children make excellent progress.
- Children are exceptionally enthusiastic and enjoy exploring the wide range of exciting activities that are precisely targeted at their interests. The childminder extends and refines activities as children play.
- Children's language and communication skills are excellently promoted. The childminder is very skilled at interacting with children during their play. For example, she uses first-rate questioning techniques to help children to develop their thinking.
- Children's behaviour is excellent. They are extremely well settled and develop highly positive attitudes to learning. Younger children quickly learn to be independent in managing their personal routines and in making choices in their play.
- Children have superb experiences to develop their understanding of nature and deepen their investigative skills, for example about the physical scientific world. The childminder's very well-equipped play areas inspire their play and learning.
- Partnerships with parents and other providers are exceptional. The childminder successfully works with others to promote a consistent approach to meet children's care and learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the range of opportunities to extend children's understanding of different people in the wider world.

### Inspection activities

- The inspector observed the quality of the childminder's interactions with children and her teaching, and the impact this has on their learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and knows how to report concerns. Her very close monitoring of children's achievements helps her to ensure that the children's progress is rapid and consistently developed. She is highly reflective about her practice and consistently aims to improve outcomes for children. For example, she identifies and attends training courses and does her own research to extend her excellent teaching skills. She recognises that she could provide additional opportunities for children to learn about different people in the wider world.

### Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally skilled at building on children's interests while they play. For example, young children fully engaged in solving the problem of rescuing a toy penguin from ice in the outdoor water tray. The childminder encouraged the children to carefully observe changes in the ice as they used different tools, such as toy spades and hammers to crack it. The childminder uses every opportunity to help children to acquire new vocabulary and understanding. For example, she extended children's knowledge and thinking as they excitedly explored and collected the melting ice when back indoors. She models play and communication extremely well. This helps to support the development of the youngest children.

### Personal development, behaviour and welfare are outstanding

Children show they enjoy their time with the childminder by the way in which they eagerly enter her home and are very ready to play and learn. The childminder's home is exceptionally safe, well organised and inviting to children. She is very responsive to their needs. She allows children to engage with activities at their own pace. Young children are fully supported to make choices and persevere with challenging tasks. The childminder ensures that children have plenty of fresh air and exercise. She provides them with a wealth of opportunities to develop their physical skills in her garden and through inspiring visits, for example, to nature and wildlife areas, parks and play centres.

### Outcomes for children are outstanding

Children make excellent progress and are extremely well prepared for their future learning, including their move to school. Their language skills are exceptionally well developed. They become very inquisitive and independent learners. For example, young children worked out which toy vehicle best fitted into the lift in the toy garage. They make exceptional progress in developing their understanding of numbers. For example, they count the number of spades full of sand as they fill buckets to make pies. Children develop a love of books and enjoy mark making with a range of materials.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY454362  |
| <b>Local authority</b>             | Surrey  |
| <b>Inspection number</b>           | 1063086   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8   |
| <b>Total number of places</b>      | 5   |
| <b>Number of children on roll</b>  | 7   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 10 June 2013  |
| <b>Telephone number</b>            |   |

The childminder registered in 2012. She lives in West Clandon near Guildford, Surrey. The childminder provides care from 7.30am to 6pm, although this is flexible, from Monday to Friday. She provides care all year round, except for family holidays. The childminder holds a foundation degree in early years.

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