

Childminder Report

Inspection date

26 January 2017

Previous inspection date

6 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes careful assessments of children's progress which helps her to plan for the next stage in their learning. Children make good progress. They are effective learners who are curious, imaginative and focus intently on their activities.
- The childminder has implemented many strategies to improve parents' involvement in their children's development. For example, when parents share information about children's interests, the childminder carries out fun activities to further extend their learning. She works in close partnership with parents.
- Children learn how to keep themselves healthy. For example, they think about the effects of exercise on their body and follow well-implemented routines, such as handwashing before meals, confidently.
- The childminder continually enhances her professional skills and knowledge to help her develop her practice. For example, she has recently achieved a recognised early years qualification, which has enhanced her knowledge of how to meet the needs of the young children in her care.

It is not yet outstanding because:

- The childminder does not always act on opportunities that arise to extend children's understanding of how we are all different from one another.
- Children are not fully able to independently choose and initiate their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the opportunities that arise to extend children's understanding of the differences and similarities that exist between themselves and others
- develop further the opportunities for children to initiate their own ideas and play independently.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of the safeguarding procedures she should follow in the event of a concern about children's welfare. She is confident in her knowledge of the signs that may cause such a concern. The childminder reflects greatly on her practice and continuously improves her practice. For example, she continues to introduce effective methods for communicating with parents. The childminder follows well-established strategies to share information with staff in other settings that children attend. She ensures they work together to benefit children and provide continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder demonstrates a range of effective teaching skills. For example, she encourages enthusiasm and curiosity from children when setting up activities. Children are fascinated when she brings in bags of brightly coloured spaghetti. The childminder offers children opportunities to explore and investigate and acts on these to promote learning. For example, when children steer the activity from colour sorting to pretend cooking, she gets involved and incorporates additional learning opportunities, such as looking at numbers as they 'time' the cooking of the cakes. The childminder pays high regard to supporting children to develop good language and communication skills. For example, children learn new words and enjoy rhymes and songs as they play.

Personal development, behaviour and welfare are good

Children have secure relationships with the childminder. For example, they tackle new experiences with caution but grow in confidence rapidly. They touch coloured spaghetti with tools first but are soon confident to properly explore the new sensation. The childminder successfully promotes positive behaviour. For example, children eagerly help at tidy-up time. Children develop good social skills and engage in play together, sharing resources at an early age. For example, they hand out cups to everyone when having a pretend tea party and take turns in pouring without prompt. The childminder prepares children for times when they move on to larger group environments, including school. For example, she engages them in activities which help them to grow in independence and supports them to manage their own personal hygiene with success.

Outcomes for children are good

Children show great enjoyment and focus on the activities in which they participate. They learn to count and some begin to add. Children develop numeracy skills ready for future learning. They show an eagerness to draw and use pens to make marks, which they see as representing objects or people. Children develop early writing skills. They learn to use and look after books as they show an interest in reading to themselves.

Setting details

Unique reference number	EY318504
Local authority	Brighton & Hove
Inspection number	1068779
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 June 2014
Telephone number	

The childminder registered in 2005. She lives in Portslade, Brighton. The childminder has a recognised early years qualification at level 3. The childminder provides care all day on Monday to Friday, all year round.

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