

# Childminder Report

**Inspection date**

25 January 2017

Previous inspection date

7 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress from their starting points. The childminder and her assistant involve them very effectively in planning activities to make sure these reflect their current interests and children take part enthusiastically. The childminder monitors their progress well, to identify any gaps in learning and to address these in planning.
- Children are confident and have good self-esteem. The childminder's strong settling-in procedures help all children, particularly babies, to quickly feel at home. They show through their good behaviour that they feel emotionally secure.
- The childminder is committed to providing good-quality outcomes for children. Her thorough self-evaluation is effective to identify improvements that have most benefit to children's learning. For example, providing an element of managed risk during some activities has helped children learn to make their own assessments and keep safe.
- The childminder has very good relationships with parents. She shares information about children's progress with them and suggests activities they can do at home with their children. Parents keep her well informed about children's achievements at home.

### It is not yet outstanding because:

- Although the childminder has increased outdoor learning, she does not extend this further for children who prefer to learn outdoors, to fully cover all areas of learning.
- The childminder does not consistently encourage older children to do things that they are capable of doing themselves, to further develop their practical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider range of experiences for children who prefer to learn outside, to cover all areas of learning more thoroughly
- encourage older children more consistently to do things for themselves.

### Inspection activities

- The inspector observed the childminder and her assistant engaged in learning activities with the children indoors and outdoors.
- The inspector and childminder observed an activity led by her assistant.
- The inspector sampled required documents, including safeguarding procedures and the complaints record.
- The inspector read written feedback from parents.
- The inspector discussed the childminder's arrangements for monitoring children's progress.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder continually seeks to improve her and her assistant's knowledge and skills to further develop children's learning. For example, they completed training in the Montessori method of teaching and the childminder is beginning to bring elements of this into activities. This has led to one-to-one activities that particularly help children further develop their hand-to-eye coordination and their knowledge of mathematics. Safeguarding is effective. The childminder and her assistant have a good understanding of procedures to safeguard children. Both know what to do to help protect children from harm.

### Quality of teaching, learning and assessment is good

The childminder plans challenging and interesting activities for children of all ages. She and her assistant use their good communication skills very effectively to encourage children's speech and language development. For example, while older children were making 'dinner' in the play kitchen, she encouraged them to talk about the ingredients and how they would cook them. They compared the differences between two types of melon, and confidently identified aubergines and courgettes. The childminder engages children's attention very well with her good storytelling skills. Young children listened intently and eagerly joined in with familiar parts of it. The childminder helps children develop a good understanding of how they can use the computer to learn new things. For example, children wanted to know what noise a giraffe makes. The childminder helped them to look this up online, and they enjoyed watching videos of giraffes and talking about the noises they made.

### Personal development, behaviour and welfare are good

Children work well together to achieve shared goals. They are adventurous and show good safety awareness. For example, together they built an obstacle course with crates and planks. Children took care to ensure each plank was securely placed, and told each other to take care crossing 'the wobbly one'. Children enjoy being helpful, and the childminder makes chores fun. For example, they had a race with the childminder to see who could put the most toys away, and were delighted to beat her.

### Outcomes for children are good

Children learn good skills that prepare them well for their next stage in learning, including going to school. They are independent and take pride in their achievements. For example, children under two years old proudly showed that they had done up the 'sticky' to fasten their shoes. Older children confidently make marks and their early writing skills develop well. All children have good social skills. The childminder regularly links up with other childminders so that children develop confidence in being part of a larger group. This particularly benefits older children preparing for school.

## Setting details

<b>Unique reference number</b>	EY381701
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1068904
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 April 2014
<b>Telephone number</b>	

The childminder registered in 2008 and lives in the Worle area of Weston-Super-Mare. She works from 7.30am to 6pm on Monday to Friday, all year round. The childminder receives funding to provide free early education for children aged two, three and four years. She works with an assistant.

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