

Inspection date	18 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff team have worked extremely hard since the registration of the club to enhance many aspects of their practice. Self-evaluation is accurate and takes into account the views of staff, children and parents. This has had a positive impact on staff's ability to continue to improve the provision and achieve good quality practice.
- Well-qualified staff provide children with a wide range of interesting and stimulating experiences. Children demonstrate high levels of engagement and successfully build on the skills they are learning at school. Staff skilfully support younger children to develop a positive attitude to help them to prepare for future learning.
- Staff provide a calm and welcoming environment where children form good relationships and attachments with staff. Children are happy, well settled and display high levels of confidence and self-esteem. Staff are sensitive and caring and ensure that children's physical and emotional needs are consistently met to help to promote their self-esteem and welfare.
- Partnerships with parents, schools and external professionals are very good. Highly effective arrangements for sharing information help to ensure consistency and continuity for children.

It is not yet outstanding because:

- The organisation of the outdoor environment is still developing. It does not yet offer the same good quality experiences as indoors for those children who prefer to play outdoors.
- There are occasions when staff do not enable children to make choices and select from the range of toys and resources to support their self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor play area to provide further opportunities for children who prefer to play outside to investigate and explore
- support children to make even more choices about what they want to do to enhance their self-chosen play further.

Inspection activities

- The inspector observed children engaging in activities in the indoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff create a culture of vigilance where safety and welfare are promoted well. Many effective policies and procedures are consistently implemented to ensure children are kept safe from harm. All staff are aware of the procedures to follow when reporting child protection concerns or an allegation against a member of staff. Rigorous recruitment procedures, including verification of staff qualifications, help to ensure that staff are suitable to work with children. The highly qualified, newly appointed senior member of staff has had an extremely positive impact on the improvement of the club. Detailed risk assessments and daily checks of the environment ensure that children play in safety. Staff's mobile phones are locked away and parents and visitors are not allowed to use them in the building. The arrangements for taking and collecting children to and from school are well organised and contribute to children's safety. The numbers of children cared for and effective deployment of staff ensure that young children's needs are consistently met. The provider observes staff's practice and carries out regular supervision meetings to manage their performance. Training is targeted well to help to ensure that staff continue to update their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff focus on helping children to acquire good physical and communication and language skills and enhance their personal, social and emotional development. They share their skills of working with younger and older children to plan activities that appeal to all ages of children attending. Children particularly enjoy creative activities. Staff provide them with opportunities to develop their own thoughts and ideas. Children talk confidently to staff and each other about their home and family and what they have been doing in school. Staff extend children's knowledge and understanding effectively. They ask purposeful questions to encourage children to think and communicate their ideas. For example, staff ask children, 'Why has the train stopped?' and 'Do you think the train will fit under the bridge?' Staff are particularly skilled at promoting children's language development and teaching them new words to extend their vocabulary. The provider and staff are fully committed to providing an inclusive service where all children and families are warmly welcomed.

Personal development, behaviour and welfare are good

Staff provide children with clear and consistent boundaries and help them to learn the difference between right and wrong. They are good role models and play alongside children to help them learn to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour. Children respond well to consistent praise and encouragement and demonstrate a kind and helpful attitude towards each other and staff. For example, children of all ages play together well and older children help younger children to build models. Children benefit from opportunities to enjoy fresh air and exercise. For example, they walk to and from school, access the climbing equipment in the soft-play centre and visit the local parks. This contributes to children's physical and emotional well-being effectively.

Setting details

Unique reference number	EY500806
Local authority	Salford
Inspection number	1082529
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	150
Name of registered person	Koolkarts Limited
Registered person unique reference number	RP906486
Date of previous inspection	Not applicable
Telephone number	01617281671

Playkidds was registered in 2016 and is owned and managed by a limited company. The club currently employs six members of staff. Of these, one holds an appropriate early years qualification at level 5, two hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2. The club opens from 7am to 9am and from 3pm to 6pm, Monday to Friday, term time only. During school holidays the club operates from 7am to 6pm, Monday to Friday.

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